WHAT YOU KNOW ABOUT







IS WRONG.

RACISM IS HORRIFIC

PAST & PRESENT

Racism is horrific. Slavery is an unfathomable abomination. The Atlantic slave trade killed at least 10 million Blacks. The Eastern slave trade killed closer to 20 million Blacks, castrating young boys to increase profits and brutalizing all. Jim Crow laws, violence, the threat of violence and status quo practices that dehumanized Blacks and other minorities are abhorrent. Even today, racism in its "lesser" forms is appalling because it devalues people out of ignorance and/or malice. Racism of any kind is always monstrous.

It's in everyone's interest for every individual to reach their highest potential in what ever pursuits they believe is their's to challenge. When anyone succeeds whether it's personal, emotional, career, love, artistic, educational, financial, family and/or business, we are all enriched.

To be critical of CRT in no way presumes a pro racism stance or that one doesn't believe racism exist. Both can be true.

A BOOK UNLIKE ANY OTHER.



- Prove CRT is Marxism using the authors own words.
- Connect BLM to Marxism in 4 simple steps.
- Clearly show leftist movements originate from Marxism.
- Demonstrate the violence imperative of decolonization.

If a photo is worth a 1,000 words, how many words is a book worth that has artistically engaging and conceptually enlightening diagrams? A shareable book that lives on smart phones and is forever updating and endlessly expanding from CRT to queer theory, ESG, critical pedagogy and eventually covering all of Woke. A quick reference guide on your phone that provides instant access to key quotes, historical facts and foundational concepts. You will always have the informed responce to Woke insanity. It's only \$2.75 a month, it's yours. Understand Marxism, critical theory, critical race theory by historical fact, by action processes, by ideological structures, by associations, by cultural manifestations, and by the theorist's own words. What is a book worth that unfolds corroborating insights from an array of perspectives to holistically contextualize indisputable truths. What is wisdom worth?

DAILYWIRE.COM/MARXISM TO SUBSCRIBE

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THE CULTURE WAR DEFINED IN A SINGLE IMAGE.

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PREFACE

WHY WE'RE CONFUSED ABOUT CRITICAL RACE THEORY.

- The ideology is immense, complicated and it exist in a plethora of forms making it virtually impossible to find a standpoint of which to comprehend a holistic view.
- The news and information media is democratized and splintered therefore each media outlet caters to a select demographic with narrow perspectives for ROI.
- We're ignorant of basic philosophy. What is Classical Liberalism, Marxism, Cultural Marxism, Critical Theories, Identity Politics, Postmodernism, Intersectionality, etc...?
- In some cases, the truth can cause a conflict in our worldview, in other words, in order to understand the truth, we must uproot and re-order everything we believed. We humans avoid that as if our lives depended on it.
- It's Marxism, no, not vulgar Marxism, but neo-Marxism, or Critical Marxism, or Critical Theories, I didn't want to believe Marxism is in our schools, corporations, churches, media, law, everyday life and politics. I didn't want to believe it's everywhere.
- The ideology has a Marxian or "critical" consciousness worldview and a vast vocabulary of words that have an alternate meaning, like the word "critical" does not mean "critical thinking". Moreover, Critical Theory and CRT are embedded with a vast set of new terms.
- The authors, supporters, and activists don't want everyone to know the explicit truth because, announcing CRT's Marxist roots, processes and activism probably wouldn't go over to well with the general public.
- I didn't want to believe Critical Theory/CRT intends to eradicate all of Western tradition and culture as in Classical Liberalism; individual rights, liberty, family and etc.
- The ideology is built to purge and eradicate decent or even disagreement by hostility and reputation destruction like public scorning, mad mobs on social media, loss of job or career, legal action, protests at homes or businesses, death threats and more.
- The operational expertise of the ideology and practitioners is exceptionally effective at controlling information (See Herbert Marcuse's Repressive Tolerance and BeautifulTrouble.org a continuation or the book, "Rules For Radicals".)
- It's extremely difficult to believe the unspeakable destruction it has caused.

INTRODUCTION

WHAT THE NEWS MEDIA SAYS ABOUT CRT?

MSNBC "Critical race theory fears are based in lazy, racist thinking. No, critical race theory isn't a "form of Marxism," as the Mississippi Center for Public Policy claims."

The New Hork Cimes "(CRT) only prompted interest now that the conservative right wing has claimed it as a subversive set of ideas,' Kimberlé Williams Crenshaw said."

"Embracing critical theory, teacher's union says they control what kids learn. The nation's largest teachers union has approved a plan to promote critical race theory in all 50 states and 14000 local school districts."

EducationWeek "What Is Critical Race Theory, and Why Is It Under Attack? School boards, superintendents, even principals and teachers are already facing questions about critical race theory, and there are significant disagreements even among experts about its precise definition as well as how its tenets should inform K-12 policy and practice.

Daily III "The children's book, Not My Idea by Anastasia Higginbotham, features a white demonic-looking figure that offers a 'whiteness contract' The contract grants 'stolen land and riches' to anyone who signs it, but it will 'mess endlessly' with the lives of loved ones and all people of color.

reason "Is Critical Race Theory Taught in K-12 Schools? The NEA Says Yes, and that It Should Be."

"The critical race theory panic has White people afraid that they might be complicit in racism... CRT is not being taught in schools..."

NATIONAL REVIEW "Critical Race Theory: NEA Gaslights Parents. American moms and dads now know that forcing critical race theory onto children is a priority for teachers' unions."

obc NEWS "Critical race theory... has become a target of Republican legislators in states across the country."

Newsweek "No, it's not 'racist' to oppose critical race theory"

YOUNG TURKS "If a Republican is talking, there is an overwhelming chance that they are lying."

Washington Examiner "Parents have the right to speak up when they're concerned about their child's education. They shouldn't face physical threats or threats to their livelihood for doing so," Parents Defending Education investigative fellow Alex Nestersaid."

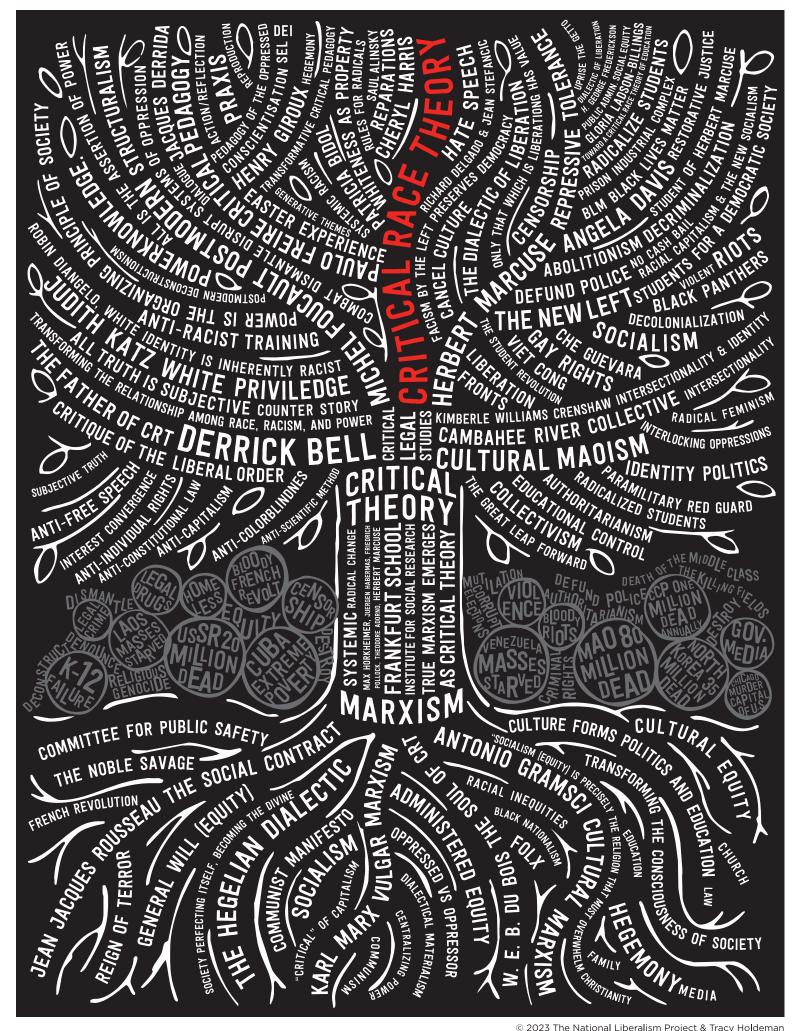
"Angela Davis: "Forces of white supremacy are behind attacks on teaching critical race theory."

DAILY WIRE "Critical race theory is a framework for thinking about the world with a clear component of practice. And that component means that the ideas of Critical Race Theory are to be leveraged into every area of American life - and in particular, education."

FOX NEWS "Critical race theory opponents to be targeted, 'researched' by NEA teachers' union."

CRT DEFINED BY CONTEXT

We think of ideologies and philosophies as distinct and compartmentalized bodies of thought, each contained in a single book, lined up on shelves in a quiet library. In reality, ideologies are complicated, intertwined, grafted of one to another, evolving and mutating more like trees in a wild and dense forest. They compete for light, air, space, soil, and water in a struggle for life. Understanding CRT is understanding where it resides within the complex of ideologies as much as it is comprehending the specifics about CRT.



It's impossible to separate a branch from the tree it has grown from. The tree species is the DNA, the encoded processes, the characteristics and eventually the nature of the blooms and fruit once birthed and ripened. We judge a tree by its fruit. The Marxian tree that supports the critical race theory branch has produced a distinctly insidious fruit: dysfunction, confusion, censorship, incompetence, fascism, destruction, prison camps, torture, mutilation, starvation and death on an unimaginable scale.

ORTHADOX MARXISM



FORTIFIED WITH



DEATH & STARVATION DIRECTIONS -

ORTHADOX MARXISM



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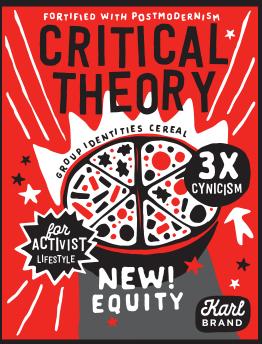


ORTHADOX MARXISM



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DEATH & STARVATION DIRECTIONS -

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FORTIFIED WITH SOCIALISM



THE GOAL OF MARXISM IS SOCIALISM.

SOCIALISM: an administered political economy in which material shares are redistributed so that citizens are made equal.

(equal outcome)

The Goal of CRT is Equity.

in which material shares
and social, emotional & cultural shares
are redistributed so that citizens are made equal.

(equal outcome)

EQUITY & SOCIALISM WERE FORMED FROM THE SAME IDEOLOGICAL FOUNDATIONS.

The Frankfurt School is founded by Marxist and populated with Marxist intellectuals.

An excerpt from Britannica.com

The Frankfurt School and "Critical Theory"

The "Frankfurt School", or Institute for Social Research, set up by a group of Marxist intellectuals in Germany in 1923, affiliated to the University of Frankfurt and independently of the Communist Party, which has been influential in the development of Marxist theory ever since. The founding of the Institute marked the beginning of a current of "Marxism" divorced from the organised working class and Communist Parties, which over the decades merged with bourgeois ideology in academia...

...With the hope of **bringing different trends of Marxism together**, Felix Weil organised a week-long symposium (the Erste Marxistische Arbeitswoche) in 1922 attended by Georg Lukacs, Karl Korsch, Karl August Wittfogel, Friedrich Pollock and others. The event was so successful that Weil set about erecting a building and funding salaries for a permanent institute. Weil negotiated with the Ministry of Education that the Director of the Institut would be a full professor from the state system, so that the Institute would have the status of a University.

Weil himself was an **orthodox Marxist**, who saw **Marxism as scientific**; the role of the Institut would be social and historical research mainly on the workers' movement. Indeed, in its early years, the Institut did fairly orthodox historical research. However, one of Weil's central objectives was also cross-disciplinary research, something which the German University system made impossible.

https://www.britannica.com/topic/Frankfurt-School

CRT DEFINED BY STRUCTURE

The Frankfurt School reforms Marxism into critical theory with far reaching influence.

An excerpt from the Internet Encyclopedia of Philosophy , A peer reviewed academic resource

The Frankfurt School and Critical Theory

Theory, is a philosophical and sociological movement spread across many universities around the world. It was originally located at the Institute for Social Research (Institut für Sozialforschung), an attached institute at the Goethe University in Frankfurt, Germany. The Institute was founded in 1923 thanks to a donation by Felix Weil with the aim of developing Marxist studies in Germany. After 1933, the Nazis forced its closure, and the Institute was moved to the United States where it found hospitality at Columbia University in New York City.

The academic influence of the critical method is far reaching.

Some of the key issues and philosophical preoccupations of the School involve the critique of modernity and capitalist society, the definition of social emancipation, as well as the detection of the pathologies of society. **Critical Theory provides a specific interpretation of Marxist philosophy** with regards to some of its central economic and political notions like commodification, reification, fetishization and critique of mass culture.

Some of the most prominent figures of the first generation of **Critical Theorists were Max Horkheimer** (1895-1973), **Theodor Adorno** (1903-1969), **Herbert Marcuse** (1898-1979)...

https://iep.utm.edu/critical-theory-frankfurt-school/

Critical theory is the basis and structure of numerous ideological hybrids.

An excerpt from The Stanford Encyclopedia of Philosophy

Critical Theory (Frankfurt School)

"Critical theory" refers to a family of theories that aim at a critique and transformation of society by integrating normative perspectives with empirically informed analysis of society's conflicts, contradictions, and tendencies. In a narrow sense, "Critical Theory" (often denoted with capital letters) refers to the work of several generations of philosophers and social theorists in the Western European Marxist tradition known as the Frankfurt School. Beginning in the 1930s at the Institute for Social Research in Frankfurt, it is best known for interdisciplinary research that combines philosophy and social science with the practical aim of furthering emancipation...

...In a broader sense, there are many different strands of critical theory that have emerged as forms of reflective engagement with the emancipatory goals of various social and political movements, such as feminist theory, critical race theory, queer theory, and postcolonial/decolonial theory. (Also could add, critical pedagogy, critical legal studies, decolonization, fat studies, able studies and critical language theory.) In another, third sense, "critical theory" or sometimes just "Theory" is used to refer to work by theorists associated with psychoanalysis and post-structuralism, such as and (see these separate entries as well as the entry on).

https://plato.stanford.edu/cgi-bin/encyclopedia/archinfo.cgi?entry=critical-theory

Celikates, Robin and Jeffrey Flynn, "Critical Theory (Frankfurt School)", The Stanford Encyclopedia of Philosophy (Winter 2023 Edition), Edward N. Zalta & Uri Nodelman (eds.), URL = https://plato.stanford.edu/archives/win2023/entries/critical-theory/.

CRT DEFINED BY STRUCTURE

As in Max Horkheimer's famous definition ...critical theories seeks "human emancipation in circumstances of domination and oppression."... which is the Marxist equation that runs through all the branches of Critical Theory.

- MARXISM | CRITICAL THEORY -

OPPRESSED | LIBERATING \(\frac{1}{5} \) OPPRESSOR (minoritized) (combating) (status quo)

MARXISM, CRITICAL THEORY CAN BE FOCUSED AT ANY PARTICULAR SUBJECT.

CRITICAL RACE THEORY

Blacks liberating from white supremacy

QUEER THEORY

Transgenders liberating from cisnormativity & heteronormativity

FEMINISM

Women liberating from the male patriarchy

FAT STUDIES

Fat liberating from body normativity

CRITICAL PEDAGOGY

Learners liberating from traditional educational methods

CRITICAL LEGAL STUDIES

Minorities liberating from racist law

DECOLONIZATION THEORY

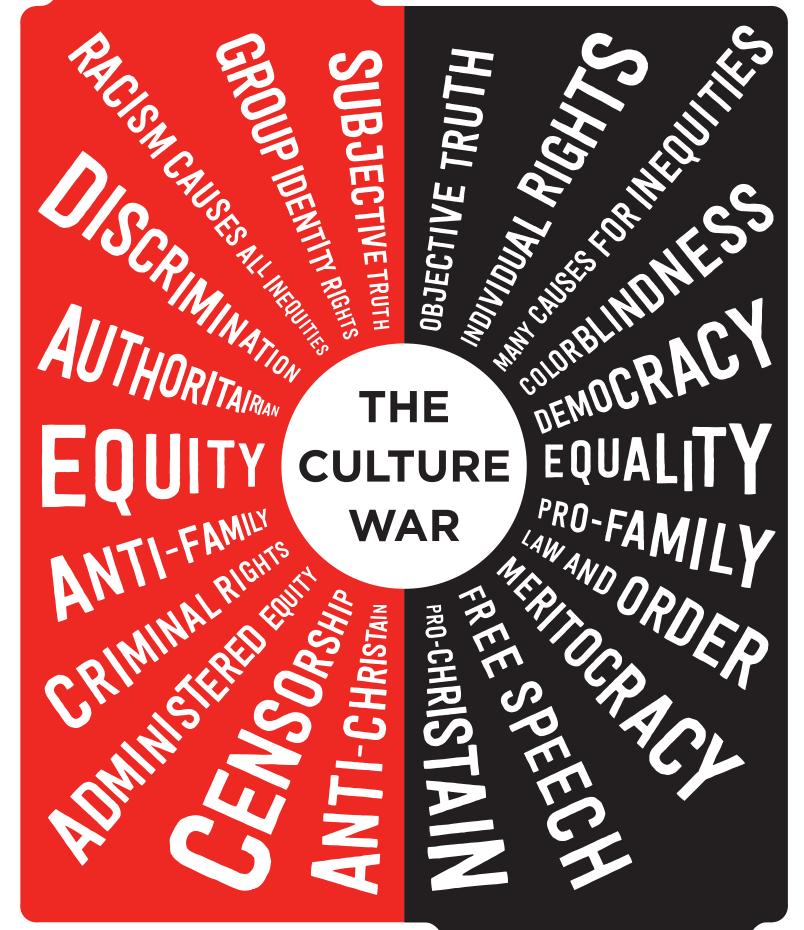
Indigenous peoples liberating from colonizing culture

ABLE STUDIES

Disabled liberating from ableism

CRITICAL DISCOURSE ANALYSIS

Oppressed liberating from white supremacy language





Critical theory and all it's derivatives, including critical race theory, are oppositional to classical liberalism. In other words, when the theories are put into practice in the real world, they are diametrically opposed to one another. One negates the other as definitively as light and dark, ice and fire and death and life nullify each other. What is fair to one is oppression to the other. What is caring to the other is savagery to the one. One speaks with a belief in neutrality and balance in the negotiation of justice. The other speaks with a belief in bias, at its most extreme, to force a particular justice. One foundation is based on categorized group identities, while the other foundation is based on the individual as the primary unit of measurement. What does all of this mean? We have a culture war combating for the hearts and minds of the western world. Classical Liberalism is on the chopping block. It's principles are under assult... before defining the conflict it will help to knowby Dr. Nigel Ashford's Ten Principles of Classical Liberalism



CLASSICAL LIBERALISM EXPLAINED by Dr. Nigel Ashford

What is classical liberalism? Its a set of ideas that places the freedom of the individual as its central feature.

FIRST PRINCIPLE: Liberty is the primary political value. We all have lots of different values. We all care about our family, our church, but when it comes to deciding what to do politically, what should the government do; classical liberals have one clear standard. Does this increase or does it reduce the freedom of the individual? The government should only act to prevent the infringement of liberty.

SECOND PRINCIPLE: Individualism.

That the individual is more important than the collective. We should not sacrifice the interest of the individuals for what some people argue is the common good. This was the central feature of communism and fascism, that individuals didn't matter. Every individual matters. Every individual is worthy of respect.

THIRD PRINCIPLE: Skepticism about power.

Power is the ability to get other people to do what you want, that otherwise they would not do. Government, for example, often claims, we're forcing you to do x because it's in your own interest to do so. Whereas very often, when people in power do that, it's really because it's good for themselves. Classical liberals believe that the individual is the best judge of their own interests. We can try and recommend things, but in the end the individual is the best judge of their own interests. Other people should not force them to do things that they do not want to do.



CLASSICAL LIBERALISM EXPLAINED by Dr. Nigel Ashford

FOURTH PRINCIPLE: The rule of law.

This is the idea that there are some higher principles by which we should examine what government does, laws that are passed, and government actions, just like the U.S. Supreme Court will sometimes strike down pieces of legislation that Congress has passed and the president has signed because it goes against certain principles embodied in the U.S. Constitution.

Classical liberals believe that the certain principles of the rule of law should be applied to what ever government does anywhere in the world. A classic example is equality before the law. People should be treated the same regardless of their race or gender or sexual orientation. That's why classical liberalists have always objected to the idea that there should be laws that treat blacks and whites differently.

FIFTH PRINCIPLE: Civil society.

Civil society are those voluntary organizations that exist between the individual and the state. Classical liberals believe that most social problems can be more effectively dealt with through these voluntary organizations, like the family, church and charitable organizations because they have knowledge about the individuals in which they are dealing with. Civil society is much more effective than government bureaucracies and inflexible rules that can't change depending on people's individual circumstances. So the civil society can do many of the things that we now look for the welfare state to do.



CLASSICAL LIBERALISM EXPLAINED by Dr. Nigel Ashford

SIXTH PRINCIPLE: Spontaneous order.

Order it means the existence of regularity Spontaneous Order and predictability in the world. When people are making decisions about what to do, they need to be able to predict what the results of making those decisions should be. Many people seem to assume that order requires some institution, somebody to manipulate and organize things. Classical liberals don t believe that. They believe that order can arise spontaneously. People through their voluntary interaction create the rules by which people can live by. A classic example is that of language. Nobody invented the English language. It arose in terms of people communicating with each other. And yet certain rules have applied through that process. We don t need people to plan our lives.

SEVENTH PRINCIPLE: Free markets.

That economic exchange should be left to voluntary activity between individuals. Government should not tell people what to wear to work, how to save, what to build, what to produce. This should be left to voluntary interaction by people. You need private property to be able to do that, and you need to ensure that when there are disputes, they can be peacefully resolved. But history shows us that leaving things to free markets rather than government planning or organization increases prosperity, reduces poverty, increases jobs. It provides goods that people want to buy.

EIGTH PRINCIPLE: Toleration.

Toleration is the belief that one should not interfere with things



CLASSICAL LIBERALISM EXPLAINED by Dr. Nigel Ashford

of which one disapproves. Toleration does not mean that you allow people to do things because you agree with it, because you think it's a good thing. It s a question of having certain moral principles. I think this action is wrong, but I will not try and force my opinions, for example, through government, to stop the things that I disapprove of. A classic case of that for classical liberals is free speech. People should be allowed to say things of which we strongly disapprove. We're tolerating tolerate things even though we dislike and disapprove it.

NINTH PRINCIPLE: Peace.

Peace is a state where we can go about our business without violence or war. That's best Peace achieved, according to classical liberals, is not by interfering in other countries. In other words, they favor a non interventionist foreign policy. Their view in terms of our interactions, it should be with other nations is based on what's commonly called the four freedoms. There should be free movement of capital and labor, people, goods, and services. And I would add something as well, the free movement of ideas. If we have a world in which this free movement is embraced, then I think well have a world, classical liberals believe we would have a world based on peace.

TENTH PRINCIPLE: Limited government.

There are very few things which the government should do. The goal of the government is simply to protect our life, liberty, and property. And anything beyond that is not justifiable; a strictly limited government.



The scholors of Critical Theory & Critical Race Theory tell us they are "critical" of Classical Liberalism.



QUOTE: "Unlike 1) traditional civil rights, which embraces incrementalism and step-by-step progress, critical race theory questions the VERY FOUNDATIONS of the LIBERAL ORDER including 2) equality theory,
3) legal reasoning, 4) Enlightenment rationalism, and 5) neutral principles of constitutional law."

Critical Race Theory: An Introduction (Forth Addition)
Richard Delgado & Jean Stefancic, Forward by Angela Davis

The following pages add more evidence that CRT is oppositional to classical liberalism by isolating and expanding on each number in the quote above.



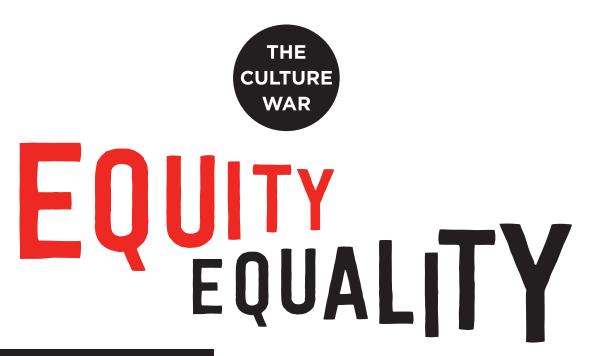
GROUP IDENTITY RIGHTS INDIVIDUAL RIGHTS

1) "Traditional civil rights"

Classical Liberalism-Individual rights vs CRT-group identity rights

QUOTE: "[Critical race theorists] are also highly suspicious of another liberal mainstay, namely, rights ... Think how that system applauds affording everyone equality of opportunity but resists programs that assure equality of results. (Equity, equal outcomes)" Critical Race Theory: An Introduction (Forth Addition) Richard Delgado & Jean Stefancic, Forward by Angela Davis

COMMENTARY: Civil rights and equity can not coexist. Civil rights protects each individual under the law. Equity redistributes emotional, social, cultural and material shares based on preferred identity group/s. For example, affirmative action guarantees Blacks will be admitted by universities ahead of Asian students with the same and better scores on admission exams. Black group rights are preferred over Asian's individual rights intentionally to persue more "equitable" outcomes. Equity superseeds individual rights.



2) "Equality theory"

Classical Liberalism-Equality vs CRT-Equity

QUOTE: "More important, as critical race theorist we adopt a stance that PRESUMES racism has contributed to ALL contemporary manifestations of a group advantage and disadvantage along racial lines, including differences in income, imprisonment, health, housing, education, political repression, and military service." Critical Race Theory: An Introduction (Forth Addition)
Richard Delgado & Jean Stefancic, Forward by Angela Davis

QUOTE: "Formal equality overlooks structural disadvantage and requires mere nondiscrimination or 'equal treatment'; by contrast, affirmative action calls for equalizing treatment by redistributing power and resources in order to rectify inequities and to achieve 'real' equality" (equity, equal outcome). Cheryl Harris, Whiteness as Property.

COMMENTARY: Equality theory (equal opportunity under the law) necessarily leads to inequitable outcomes. CRT presumes all inequities are the result of white supremacy. Obviously CRT is against white supremacy therefore, CRT must be against equal opportunity as it is against white supremacy.



CRIMINAL RIGHTS LAW AND ORDER

3) "Legal reasoning"

Classical Liberalism-law & order vs CRT-criminal rights

COMMENTARY: In essence, Critical Legal Studies defines the entirety of the American legal system as white supremacy. Obviously, that would include all the parts of our legal system: law, courts, law enforcement, policing, jails and prisons. The disparities between Black and White incarceration rates are presumed by CRT theorist and critical ideology to be entirely hinged on one cause, white supremacy. Minoritized communities are victims of the racist prison industrial complex, as the self avowedly communist Angela Davis says. Criminal rights must supercede crime victim rights in order to correct the unjust inequities and turn towards equity. This sentiment brought forth movements like defend the police, catch & release, no cash bail, demonize police, re-categorizing crimes, progressive DA's, de-criminalization, mass prisoner releases, and prison abolitionism which all together have increased crime exponentially. These tentacles of CRT accompanied the BLM/Antifa riots that caused four billion in damages, over 750 assaults on police, over two dozen deaths, large scale business relocations, countless small business closures and lawless zones. These movements have caused short and long-term demoralization in blue cities with unhinged crime, mass scale retail theft and flash riots forcing major retailors such as Walmart, Target, Starbucks, Walgreens, Giant Food, Macy's, CVS and others to close numerious stores due to billions in losses. Minority communities are abandoned and left as nothing more than lawless and jobless dystopian food deserts.



SUBJECTIVE TRUTH OBJECTIVE TRUTH

4) "Enlightenment rationalism"

Classical Liberalism-subjective truth vs CRT-objective truth

CRT replaces the pursuit of Classical Liberalism's objective truth, the scientific method, diversity of view points and debate, with counter story, subjective truth, and an overtly political bend.

QUOTE: "Critical race theorist embrace subjectivity of perspective and are avowedly political." Critical Race Theory: An Introduction (Forth Addition) Richard Delgado & Jean Stefancic, Forward by Angela Davis

"One of the major tenants of Critical Race Theory is called Counter-storytelling. Counter-storytelling is used to **magnify the stories, experiences, narratives, and 'truths' of underprivileged communities**. Everywhere we turn, the world is filled with dominant culture narratives. 'Dominant culture' refers to the practices, norms, and ideas that have the most power and influence in social, institutional, and economic structures." Google

COMMENTARY: Balance is abandoned. **"Avowedly political"** is practiced as **"magnified"** lived experiences (subjective truth) to combat the dominate white supremacy culture that is minoritizing Blacks. Logic, reason, statistics, diversity of view point, debate, nuanced analysis and objectivity are all techniques to maintain power of the dominate white culture and are rejected by critical theorist, critical scholars and activists.



5) Neutral principles of constitutional law

QUOTE: The summation of Marcuse's liberating tolerance "...would mean intolerance against movements from the Right, and toleration of movements from the Left." Herbert Marcuse, Represive Tolerance.

QUOTE: "The American marketplace of ideas was founded with the idea of the racial inferiority of non-whites as one of its chief commodities, and ever since the market opened, racism has remained its most active item in trade."

Mari Matsuda, et. al., Words That Wound.

QUOTE: "[Critical race theorist Mari] Matsuda suggested the **creation of a legal doctrine to limit hate speech** in cases where the message is one of racial inferiority, the message is directed against a historically oppressed group, and the message is persecutorial, hateful, and degrading." The First Amendment Encyclopedia.

COMMENTARY: All of the above is in direct conflict with the US Constitution. Who would decide what and what is not "degrading" speech. Who exactly are the protected minorities. It's not clear. For example Angela Davis, perhaps the most influential CRT scholar and activist, discovered she is a descendent of slave owners. Who decides?



DISCRIMINATION COLORBLINDNESS

COMMENTARY: Colorblindness is a Classical Liberalism idea that rest on the belief of objective truth and nuetrality. CRT theorist and scholars insist on subjectivity of perspective and an avowedly political standpoint.

QUOTE: "Critical race theorist embrace subjectivity of perspective and are avowedly political." Critical Race Theory: An Introduction (Forth Addition) Richard Delgado & Jean Stefancic, Forward by Angela Davis

QUOTE: "Bonilla-Silva's argument that the rhetoric of "**color blind racism**," the current and dominant racial ideology in the US, constructs a social reality for people of color in its practices that are subtle, institutional, and apparently non-racial. He further argues that this race rhetoric supports a hierarchical racialized status quo that maintains white privilege and superiority." Critical Race Theory an Introduction, Third Edition Richard Delgado and Jean Stephancic

QUOTE: "The only remedy to racist discrimination is antiracist discrimination. The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination."

Ibram X, Kendi, How to be an Antiracist.

QUOTE: "Formal equality overlooks structural disadvantage and requires mere nondiscrimination or 'equal treatment'; by contrast, **affirmative action calls for equalizing treatment by redistributing power and resources in order to rectify inequities** and to achieve real equality." Cheryl Harris, "Whiteness as Property."



WHITE ADJACENCY IS RACISM by Kenny Xu

"Under the CRT framework, "white supremacy" covers many different phenomena. Everything from blatant discrimination to the existence of English grammar to choosing not to riot are sometimes included under the term. And in the words of "anti-racist" activist and author Ibram X. Kendi, "The only remedy to racist discrimination is anti-racist discrimination. The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination." In order to combat white supremacy—however broadly defined—critical race theorists view "anti-racist" discrimination as the only legitimate response.

However, with the emergence of several racial groups that have come to be just as successful as whites, critical race theorists have come up with the term, "white adjacency." Robin DiAngelo, author of the now-infamous book White Fragility, defines it this way: "The closer you are to whiteness—the term often used is white-adjacent—you're still going to experience racism, but there are going to be some benefits due to your perceived proximity to whiteness. The further away you are, the more intense the oppression's going to be." According to CRT advocates, Asian Americans are the most "white-adjacent" minority.

What does this mean, in practice? In my new book, An Inconvenient Minority, I tell the story of the many Asian Americans who are harmed by an ideology that penalizes their success. Progressives, I argue, "call out Asians for either trying to be like white people or benefiting from systems that prop up white dominance." Under the logic of CRT, it also means Asians are complicit in upholding white supremacy. To be "white-adjacent" is to benefit from the systems of oppression upon which America was allegedly founded.

Applying the words of Kendi, then, means that Asians are a privileged group against whom discrimination is justified in order to make room for the "truly" oppressed.

But is the concept of "white adjacency" actually valid? In reality, "white adjacency" is simply a rhetorical tool to discriminate against Asian Americans. It is an implicitly racist concept itself.

Asian Americans are not "white-adjacent." They are unique individuals from many distinct cultures. Their individual successes are theirs alone, and belittling those successes as "white-adjacent" is racist in myriad ways. It has to stop."

Kenny Xu is the author of An Inconvenient Minority, which exposes racial discrimination against Asian Americans at elite universities like Harvard and Yale.



ADMINISTERED EQUITY MERITOERACY

Meritocracy is a political, social, or economic system in which individuals are assigned to positions of power, influence or reward solely on the basis of their abilities and achievements and not on the basis of their social, cultural, or economic background or race, sex, gender and sexual identification.

QUOTE: "White people are raised on five strong_cultural myths: meritocracy, manifest destiny, white racelessness, monoculture, and white moral and managerial superiority. These lay the foundation for our feeling good about ourselves as white people, and they work in us to override and discredit counter-evidence." Peggy McIntosh, "White People Facing Race: Uncovering Myths that keep Racism in Place."

QUOTE: "The ideologies of **meritocracy**, equal <u>opportunity</u>, individualism, and human nature we described above **play a powerful role in denying the current of privilege and insisting that society is just." Ozlem & DiAngelo, Is Everyone Really Equal?**

COMMENTARY: Meritocracy creates inequitable outcomes. Equity is equal outcomes. Furthermore, equity must be instituted and administered. Who decides what inequities will be remedied and from what point of view? Who determines in what ways inequities will be remedied. In what way will thoughts, behaviors, practices, standards, and rules, be managed to preference minorities in the pursuit of equity, equal outcome. Administered equity.

Equity must be instituted and administered. Who decides what inequities and from what point of view? Who determines in what ways inequities will be remedied. In what way will thoughts, behaviors, practices, standards, and rules, be altered to preference minorities in the pursuit of equity, equal outcome.



RACISM CAUSES ALL INEQUITIES MANY CAUSES FOR INEQUITIES

QUOTE: "More important, as critical race theorist we adopt a stance that PRESUMES racism has contributed to ALL contemporary manifestations of a group advantage and disadvantage along racial lines, including differences in income, imprisonment, health, housing, education, political repression, and military service."

Delgado & Stefanic, Critical Race Theory: An Introduction.

INSTITUTE FOR FAMILY STUDIES: Family structure has the biggest impact on children. According to Raj Chetty—the preeminent researcher on the topic of social mobility—having fathers in the neighborhood is a primary factor in predicting upward income mobility for the children in that neighborhood later in life, even when controlling for other variables such as the available schools, race, or ethnicity. In part, that's because family structure influences the choices that children will make: controlling for race and parental income, boys raised without their father are much more likely to use drugs, engage in violent or criminal behavior, go to jail, and drop out of school; girls, meanwhile, are more likely to engage in early sexual activity or have a child out of wedlock. Children without a father in the home are even more likely to suffer from mental health problems as adults.

INSTITUTE FOR FAMILY STUDIES CONTINUED: Students from non-intact families continue to have 3 times the risk of suspension and double the risk of being held back a grade as students from married, biological families. Family structure is at least as strong of a predictor of school suspensions, grade repetition, and student misbehavior as race.

Children are significantly more likely to avoid poverty and prison, and to graduate from college, if they are raised in an intact two-parent family. From poverty to college graduation to incarceration, black children and young adults from two-parent families are more likely to be flourishing than their white peers from single-parent families.

Two parent intact biological homes account for at least as much inequity as race, if not significantly more. With that we are not even discussing behavior causes for disparities like hard work, consistency, punctuality and extra effort. Moreover, we're not discussing genetics, literacy, attractiveness, manors, addictions, employed parent, and others causes for inequities.

Institute for Family Studies, ifistudies.org

"A child without a father is 5 times (500%) more likely to commit crime and be poor, 9 times (900%) more likely to drop out of school and 20 times (2,000%) more likely to end up in jail."

Barack Obama

Among all races Blacks have the highest rate of single parent homes, 73% of Black children were born and raised in a single parent home.



The authoritarian lean of the left begins with Marxist socialism and it's necessity to centralize power. Authoritarianism is embraced by the Frankfurt school theorist, Herbert Marcuse and his essay entitled, Represive Tolorance. Just as socialism and communisim centralizes power with authoritative bodies that redistribute material shares to make citizens equal so also does CRT with social, emotional, cultural and material shares in the persuit of equity. Equity is cultural socialism. Equity is the goal of CRT. In it's authoritarian persuit of equity CRT is at odds with individual rights, even the right to vote...

QUOTE: "Now that the first round of reparationment has been accomplished, there is need to talk "one man, one vote" a little less and to talk a little more of "political equity" and of functional components of effective reparation. A mathematically equal vote that is politically worthless because of gerrymandering or winner take-all-districting is as deceiving as "the emperors clothes" Lani Guinie, "Groups, Representation, and Race Conscious Districting: A Case of Emperors Clothes"

Equity is an all consuming passion of CRT theorist, even at the distruction of democracy and government of, by and for the people.

QUOTE: "To fix the original sin of racism, Americans should pass an anti-racist amendment to the U.S. Constitution that enshrines to guiding anti-racist principles: racial inequity is evidence of racist policy... It would establish and permanently fund the department of anti-racism (DOA)... The DOA would be responsible for pre-clearing all local, state and federal public policies to ensure they won't yield racial inequity, monitor those policies, investigate private racist policies when racial inequity surfaces, and monitor public officials for expressions of racist ideas. The DOA would be empowered with disciplinary tools to wheeled over and against policy makers and public officials who do not voluntarily change their racist policies and ideas." Ibram X. Kend "How To Be An Antiracist."

The summation of Marcuse's liberating tolerance "...would mean intolerance against movements from the Right, and toleration of movements from the Left." It's a "moral" case for the left to be blunt fascist.

Herbert Marcuse, "Repressive Tolorence".



ANTI-CHRISTAIN PRO-CHRISTAIN

Christianity made Classical Liberalism possible. Marxism, Critical Theory and CRT are oppositional to Classical Liberalism.

Classical liberalism emerged from Christendom circa 1300 with Christian moral intuitions that eventually brought about a new political order. The individual became the unit of subjection, which was made into legal rights marking out a sphere of "free" action by individual will – in the realm of the church – in canon law. Moral equality, moral agency, and consciousness that incompassed unalienable God-given rights, equality under the law, objective truth and reason, neutral principles and incremental progress. Institute of intellectual history; Christianity to Liberalism: an interview with Daniel Klein

QUOTE "Unlike 1) traditional civil rights, which embraces incrementalism and step-by-step progress, critical race theory questions the VERY FOUNDATIONS of the LIBERAL ORDER, including 2) equality theory, 3) legal reasoning, 4) Enlightenment rationalism, and 5) neutral principles of constitutional law." Delgado & Stefanic, Critical Race Theory: An Introduction.

QUOTE "Socialism (equity) is precisely the religion that must overwhelm Christianity." In the new order, Socialism will triumph first by capturing the culture via infiltration of Education, Church, Media, Family and Law by transforming the consciousness of society. The godfather of cultural Marxism, Antonio Gramsci, "Prison Notebooks"

"Critical race theory derives its worldview, generally, from the lenses of: Hegel's Dialectic belief of creating history, Karl Marx's focus on conflict, Antonio Gramsci's conceptualization of cultural hegemony, the Frankfurt School's NeoMarxist critical theory, Chairman Mao's politicized identities, Herbert Marcuse's Repressive Tolerance, and Derrick Bell's critical legal studies. CRT believes the dominant race uses power mechanized through politics, law, institutions, language, beliefs, narrative and culture to impose norms on society that oppresses and maintains white supremacy and perpetuates unjust societal inequities.

A Christian worldview uses scripture as the basis for absolute moral truth as well as the standard by which good, evil, equity, and justice are defined. Critical race theory uses subjective or lived experience to argue that racial oppression is the totalizing societal problem and therefore the totality of society must be transformed, structurally, and systemically. The scriptures, by contrast, sees individual sin as humanity's main problem and individual faith in Jesus Christ as the only solution. The tension between these two competing worldviews is in many ways the culture war." The Federalist paper, Delano Squires in reference to "Fault Lines" by Voddie T. Beaucham Jr.

CRT DEFINED BY IDEOLOGICAL CONTRAST



Judith Katz anti-racism training has been used in education since 1978 and is now a multibillion dollar industry. Recently, Judith's anti-racism training was used in the context of "Be Less White" corporate and institutional training for white people that worked at Coke and Disney. Judith's anti-racism training is everywhere. She is even directly credited on the Smithsonian's Whiteness and White Culture info-graphic disseminated for the general public.

WHITENESS IS WHITE SUPREMACY.CRT IS ANTI WHITENESS. JUDITH'S DEFINITION OF WHITENESS.

Katz, J. H. White Awareness: Handbook for Anti-racism Training. (1978).

WHITENESS: White culture results from a synthesis of ideas, values and beliefs inherited from European ethnic groups in the United States. As the dominant one, White culture acts as the foundation of our organizations and social institutions by dictating its norms.

The basic elements of White culture.

CRT is Anti-Individual

WHITENESS: Rugged individualism: Individual is primary unit, Individual has primary responsibility, Independence and autonomy highly valued and rewarded, Individual can control environment.

CRT is Anti-Nuclear Family

WHITENESS: Family Structure: Nuclear family is the ideal social unit, Man is breadwinner and the head of his household, Woman is homemaker and subordinate to the husband, Patriarchal structure

CRT is Anti-Scientific Method

WHITENESS: Emphasis on Scientific Method: Objective, rational, linear thinking, Cause and effect relationships, Quantitative emphasis, Dualistic thinking

CRT is Anti-Hard Work

WHITENESS: Action orientation: Must master and control nature, Must always do something about a situation, Pragmatic/utilitarian view of life Protestant Ethic: Working hard brings success.

CRT DEFINED BY IDEOLOGICAL CONTRAST



CRT is Anti-Meritocracy

WHITENESS: Competition: Winning is everything, Win/loss dichotomy.

CRT is Anti-Incremental Progress

WHITENESS: Progress and Future Orientation: Plan for future, Delayed gratification, Value continual improvement and education

CRT is Anti-Controlled Emotions

WHITENESS: Communication: Standard English, Written tradition, Direct eye contact, Limited physical contact, Controlled emotions

CRT is Anti-Time Schedules

WHITENESS: Time: Adherence to rigid time schedule. Time is viewed as a commodity

CRT is Anti-Christian Holidays

WHITENESS: Holidays: Based on Christian religion, Based on White history and male leaders

CRT is European Immigrants Experience

WHITENESS: History: Based on European immigrants experience in the United States, Romanticize war

CRT is European Culture

WHITENESS: Aesthetics: Music and art based on European cultures, Woman's beauty based on blonde, blue-eyed, thin and young, Men's attractiveness based on athletic ability, power and economic status.

CRT is Anti-Christianity

WHITENESS: Religion: Belief in Christianity, No tolerance for deviations from single god concept.

ALL OF THE ABOVE COLLABORATE TO PERPETUATE RACISM.

QUOTE: "One either allows racial inequities to persevere, as a racist, or confronts racial inequities, as an anti-racist." Ibram X. Kendi, "How To Be An Antiracist"

WELCOME TO THE TIMELINE OF CRITICAL RACE THEORY.

This, first of it's kind, timeline and instant Who's Who & what they contributed, reference guide of Critical Race Theory will make you an expert without reading racks of complicated philosophical books or years of research and analysis. Mounds of content has been boiled down to only the concise and vital information.





























































1960s - 2023

















1970s - 80s

19 80s









































CRT IS OPPOSITIONAL TO CLASSIC LIBERALISM

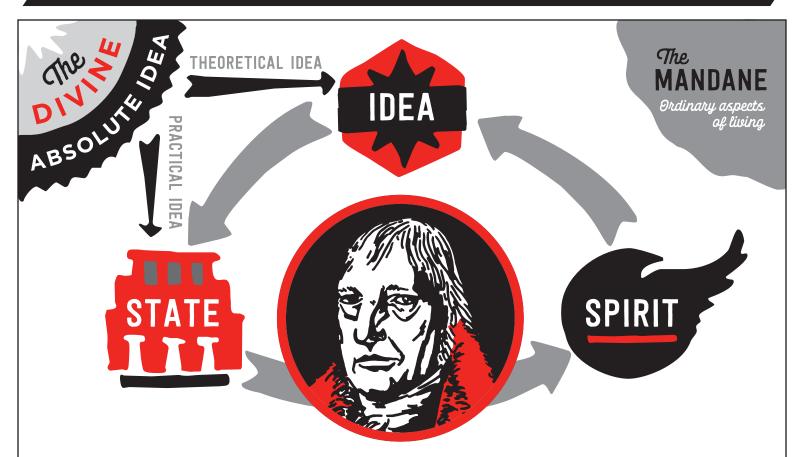
Critical theory and all it's derivatives, including critical race theory, are oppositional to classical liberalism. In other words, when the theories are put into practice in the real world, they are diametrically opposed to one another. One negates the other as definitively as light and dark, ice and fire and death and life nullify each other. What is fair to one is oppression to the other. What is caring to the other is savagery to the one. One speaks with a belief in neutrality and balance in the negotiation of justice. The other speaks with a belief in bias, at its most extreme, to force a particular justice. One foundation is based on categorized group identities, while the other foundation is based on the individual as the primary unit of measurement. Classical liberalism believes in compromise while critical race theory insist compromise maintains white supremacy. Middle ground does not exist.



JEAN JACQUES ROUSSEAU The NOBLE SAVAGE & The SOCIAL CONTRACT

Rousseau's "Social Contract" intended to exchange a liberty of independence for a liberty found in obedience to the "general will" - A collective held will aimed at common good. Rousseau's ideas are beating throughout the bloody French Revolution especially in the popular and persistent image of Maximilian Robespierre, the head of the Committee of Public Safety, quoting passages of Rousseau's "Social Contract" while simultaneously ordering executions during the "Reign of Terror".

1770 ————————————————————— 1827—— 1831



G. W. F. HEGELThe HEGELIAN DIALECTIC

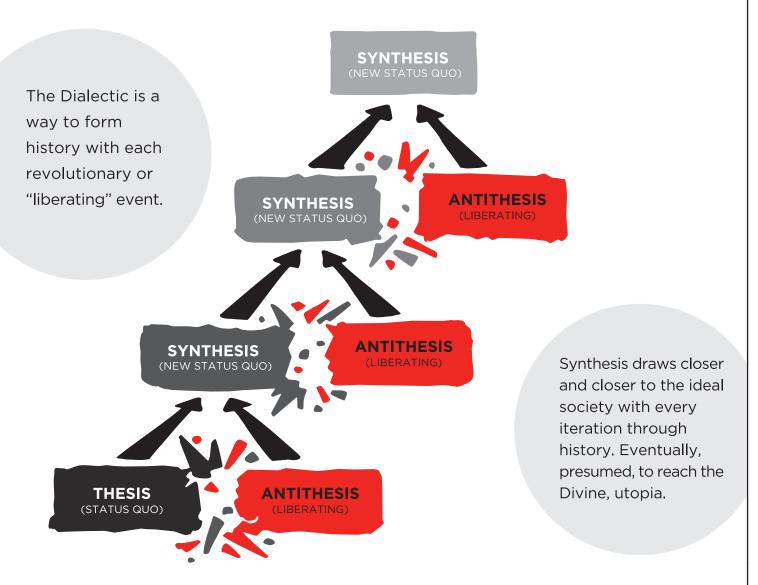
The Hegelian Dialectic defines revolution, violent and radical upheaval, as the natural order of social history and the process of humanity unfolding it's essence, humanity perfecting itself, becoming the divine. Like a seed becoming a seedling. The seed must be destroyed to make way for the seedling to grow a stem, leaves and roots. This is manifested today as a belief in liberation by any means, including violence. The Dialectic is a fundamental aspect of critical theory. It has been retooled and restructured by many Marxist and critical theorist including the most influential like Karl Marx and Herbert Marcuse.

THE Dialectic

Thesis: The dominate power structures, status quo.

Antithesis: The oppressed liberates by negating the status quo for the "new".

Synthesis: The new becomes the status quo.



Dialectics: interaction and binary opposition.

Hegel's view, history itself is the resolution of the intellectual contradictions inherent in oppositional forces - through a process of thesis, antithesis and synthesis. Each resolution retains in some form the moments of the contradiction that it overcomes, making each synthesis more complete.

DIALECTICAL MATERIALISM





KARL MARX COMMUNIST MANIFESTO

Marxism is a critique of capitalism and by proximity classical liberalism concepts. Karl Marx replaced individual property rights with government controls and isolated power to establish socialism and communism. The consolidation of power necessarily leads to totalitarian governments. Additionally by centralizing power, Marxism crushes individual rights and with centrally planned economies individuals and their activities of commerce are detached from a complex web of interconnected realities of value, human incentives and motivations, innovative progress, supply and demand, meritocracy and competence. That is why socialism, throughout history, always leads to disaster.

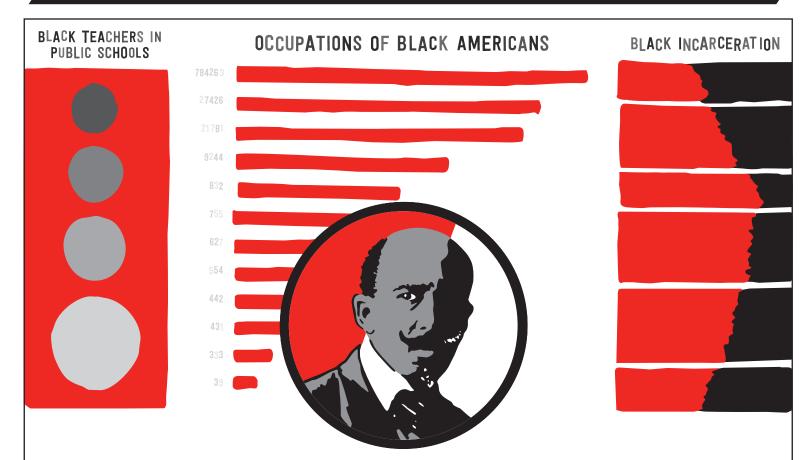


CHARLES FRIEDRICH INGALLS

The DIALECTICS of NATURE

Friedrich Ingalls laid the theoretical foundation for the rise of orthodox Marxism and in the formative years of Marxian socialism he played a central role in expounding its "official" theory. Ingalls preserved the integrity of Marx's thought and after Karl Marx's death, he consistently disputed any interpretation that portrayed Marxism as reducing all social phenomena to economic causes. "According to the materialist conception of history, the ultimately determining element in history is the production and reproduction of real life. . . . Not the economic element alone."

Clearly, Marxism isn't confined to economics, but to all things that are relative to the production and reproduction of real life which would include culture, education, religion, government, law, identity and family.



W. E. B. DU BOIS The SOUL of CRITICAL RACE THEORY

Du Bois was the first American sociologist to develop structural analysis of social inequities. His most famous book, *The Souls of Black Folk* gathers around the political and social organization of white supremacy, the nature and effects of racial ideology, and the possibilities of black emancipation. "Souls" is still influential in answering "What kind of politics should African Americans conduct to counter white supremacy?" "Souls" authority has reached well beyond its origins. For example, the word "folks" is used currently to address people in a more explicitly political way. It embraces minoritized groups while excluding others. "Folx" in modern parlance means gender inclusivity while excluding any manifistations of disaggreement. Du Bois joined the Communist Party USA (CPUSA) in 1961 at the age of 93.



VLADIMIR LENIN CENTRALIZED POWER IS MURDERIOUS

Vladimir Lenin and the Bolsheviks, avowed Marxist, incited the peasants and workers to revolution in 1917. Possessed by ideology, they denounced private property, capitalism, nationalism, and religion while **promising everyone would be equal** in wealth and legal status. An inspiring vision, but the mechanism of Marxism centralizes power which lead to the deaths of 20 million Soviet citizens. **The Red Terror repressed millions and exterminated millions more for being** "enemies of the people"; the nonbelievers, landowners, business owners, and priest. Any instances of disagreement with the Marxist ideology had to be purged or exterminated. No amount of suffering was too much, to reach the Bolsheviks goal of socialist utopia. Eventually 85,000 orthodox priest were tortured and murdered at the altar of Marxism.



ANTONIO GRAMSCI The GODFATHER of CULTURAL MARXISM

MARXIST HEGEMONY

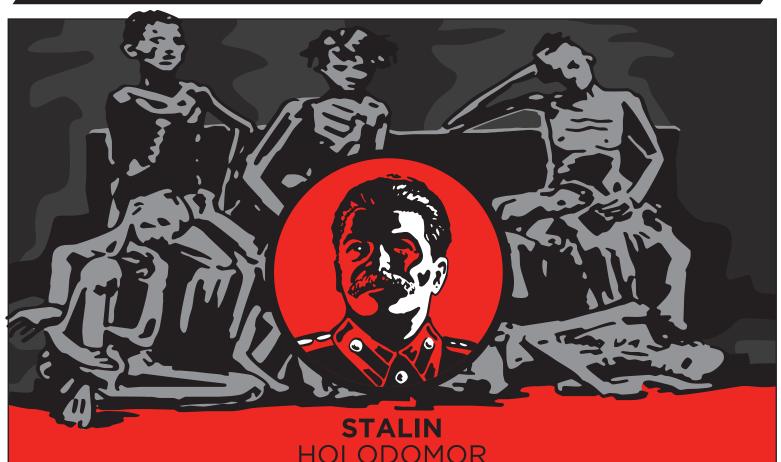
"Socialism (present day equity) is precisely the religion that must overwhelm Christianity." In the new order, socialism will triumph first by capturing the culture via infiltration of Education, Church, Media, Family and Law by transforming the consciousness of society. Gramsci's theories were assimalated by the USSR, Mao Tse-Tung, the critical theorist of the Frankfurt School and many of the variants of critical theory such as Critcal Race Theory.

1923 -----1950



The FRANKFURT SCHOOL INSTITUTE for SOCIAL RESAERCH

Felix Weil founded the school with the intent of bringing all the various Marxist trends together to arrive at a "true" or "pure" Marxism. Marxism evolves into critical Marxism and finally emerges as Critical Theory. Critical Theory becomes the Marxist base for all the Critical Theory variants such as Critical Legal Studies, Critical Pedegogy, Queer Theory, Comprehensive Sex Education, Fat Studies, Gender Studies, Ethnic Studies, Decolonalization, Critical Race Theory, Whiteness Studies, Equity, Diversity and Inclusion (EDI), Restorative Practices, Social Emotional Learning (SEL), and etc... and etc...



The Terror-Famine, named "Holodomor", a Ukrainian word meaning hunger (holod) and extermination (mor). The famine was caused by Stalin's collectivization of agriculture in 1929 which lead to over 5 million deaths from starvation between 1930 & 1933. Communist party agitators forced peasants to relinquish their land, personal property, and housing to collective farms, which led to a drop in production and food shortages. Fearful of rebellions Stalin ordered farms, villages, and whole towns on blacklists preventing them from receiving food. Peasants were forbidden to leave the Ukrainian Republic to search for food. Reinforced by years of hateful and conspiratorial rhetoric aimed at the Ukrainian peasants from the Kremlin. Organized groups of police and communist apparatchiks ransacked the homes of peasants and took everything edible including pets. Society devolved into cannibalism, lawlessness, theft, and lynchings. Mass graves were dug across the countryside.

THE HORRIFIC GULAGS ARE THE RESULT

OF CENTRALIZED POWER, A REPEATING ACCURENCE THROUGHT HISTORY.

Secret police rounded up 20 to 30 million Soviet citizens during the 1930's, 40's and 50s and sentenced them to the Gulags, a massive prison and forced labor camp system. "Enemies of the people", and anyone suspected of opposing the regime and even family members of the suspects were thrown into the gulags along with criminals. Hundreds of thousands of Soviet citizens became informants, hoping to save themselves by ratting out fellow citizens while others, ideologically possessed, sought out and turned over friends, family and fellow citizens to the secret police. All of which propelled the entire country into an invisible web of silent suspicion and fear, forcing a dystopian detachment and performative loyalty. Everyone held up the lies of the regime out of fear for their own lives, family members, friends and acquaintances.

The minimal food prisoners received was decayed and sometimes not even enough substance to sustain life. Women were housed with men and routinely subjected to rape and assault by other prisoners, or by the ruthless prison guards. Women who gave birth in the prisons raised their children as prisoners from birth.

The inhumane conditions of starvation, exhaustion, freezing temperatures and merciless punishments reduced individuals to instinctual creatures, each savagely defending his or her own survival. The prisoners lived on the edge of starvation. Food rations were equal to the amount of work completed. If a prisoner got sick or injured, they would lose food rations. The other prisoners called them "goners". Without the energy to work a cycle of starvation, less food and lack of energy to work led to the inevitable.

Life was overshadowed by dispair from the insidious abuse by guards, 14 hours of hard labor every day, violence among the prisoners and diplorable conditions as everyone fought savagely for survival. Prisoners were stripped of their humanity and reduced to emotionless shadows of human beings. They were allowed two letters home a year, sometimes someone would receive early release for exceeding work quotas, but others, often believing that their sentence was complete, found that they had yet another arbitrary sentence allotted to them. Hope sunk into the depths of dispair.

1898 —————————1958 —————1979



CHAIRMAN MAO SOCIALIZED AGRICULTURE

In 1949 Mao & the Communist Party promised a fair (equitable) society. In 1958 came The Great Leap Forward which herded millions into massive collectivized communes of up to 10,000 families. CCP cadres ruled the communes. All private property was abolished. Shared schools and childcare were instituted to "liberate" women so they could work in the fields. The family unit disappeared and children were made to live by the new rules of collective life. The individual became a cog in a giant machine. Work assignments were determined by CCP authority not by individual ability. Men and women were set apart and sexual relations were managed. Wages disappeared and food was distributed according to work points earned. If you did not work, you did not eat. Consequently, morale crumbled and when food became scarce cadres abused they're power in cruel and inhumane ways. The Great Leap Forward, the pursuit of socialist equity, is the single deadliest event in human history. Estimated deaths range from 45 and 80 million.

1954 —————————————— 1962



THE ALGERIAN WAR FOR INDEPENDENCE MARXIST POLITICAL WARFARE

In 1954 the Marxist National Liberation Front (NLF) with financial, tactical and military assistance from Marxist Russia, began a guerrilla war against France with violent urban attacks. The diverse Muslim population needed to be unified in hatred towards the French oppressors. Any fellow Muslims identified as oppositional to the Marxist revolution were brutally tortured and murdered by the NLF as examples for all who stray. The atrocities included severing heads with blunt objects like hoes, after cutting off the subjects penises and cramming them into their mouths. Children and infant limbs were hacked off. They chopped off noses and ears, cutting off all the skin and meat from an arm or gouging eyes out. The atrocities persisted with nearly 20 per day, every day, of every month for seven years, approximately 51,000 horrific events.



CHAIRMAN MAOCULTURAL MAOISM

In 1966 Mao launched the cultural revolution with a swift and total takeover of the educational system by his paramilitary Red Guards, urban youths formed through mass mobilization efforts. They were directed to root out those among the country's population who weren't "sufficiently revolutionary" and those suspected of being "bourgeois." The Red Guards had little oversight, and their actions led to anarchy and terror, as "suspect" individuals—traditionalists, teachers and intellectuals were persecuted in struggle sessions or killed. The Red Guard with their Little Red Books of Mao's quotes, were trained to destabilize society by denouncing, combatting and destroying the four olds; old ideas, old culture, old customs and old habits (the status quo).

FROM

TOTAL RACIST TO

ACCEPTABLE

60 YEAR OLD MAOISM IN THE HERE & NOW.

Mao devised identity politics and Intersectionality to form society to his wishes. Ten different identities were relationally bound together through a systematic program of youth radicalization and power acquisition. There were five red political identities and five black political identities. **The black identities were framed as "enemies of the people"**: 1) landlords, 2) rich farmers, 3) political opponents, 4) bad elements or influencers, and 5) right wingers. **The five red identities were framed as "among the people"**: 1) CCP active members, 2) poor farmers, 3) low class workers, 4) revolutionary soldiers and 5) revolutionary martyrs. Maoist taught ruthless treatment and open viciousness towards "enemies of the people." But always held out hope, through brutal struggle sessions, brainwashing, and hard labor for the "enemies" to transform into "among the people".

The Combahee River Collective and Kimberle Crenshaw infused Mao's identity politics and intersectionality into CRT. Mao's conceptual structure is the formate for (DEI) Diversity, Equity and Inclusion. CRT and DEI uses identities bound together through a systemic program of radicalization and power acquisition. Today we have "woke" identities and "fascist" identities. The "good" or woke dentities are non-whites, poor, lesbian, gay, bisexual, fat, disabled, transgender, queer, muslim, criminal, indigenous. The "bad" or fascist identities are white, male, competitive, nationalist, capitalist, heterosexual, Christian. One way to move from "Fascist" enemy into the good "Woke" identies is the 8 white identity scale... from white supremacist (Mao's black identities) to White Abolitionist (Mao's red identities).

8 WHITE IDENTITIES by Barnor Hesse, Professor at Northwestern University

White Supremacist: Preserves, names, and values white superiority

White Voyeurism: Would not challenge a white supremacist; desires non-whiteness because it is interesting, pleasurable; seeks to control the consumption and appropriation of non-whiteness; fascination with culture

White Privilege: May critique white supremacy, but maintains a deep investment in questions of fairness/equality under the normalization of whiteness and white rule; sworn goal of 'diversity'

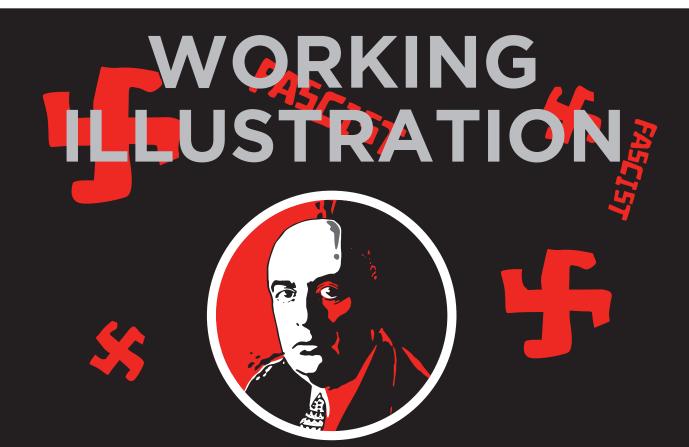
White Benefit: Sympathetic to a set of issues but only privately. Will not speak/act in solidarity publicly, because they are benefitting through whiteness in public

White Confessional: Some exposure of whiteness takes place, but as a way of being accountable to People of Colour after; seek validation from People of Color

White Critical: Take on board critiques of whiteness and invest in exposing/marking the white regime; refuses to be complicit with the regime; whiteness speaking back to whiteness

White Traitor: Actively refuses complicity; names what is going on; intention is to subvert white authority and tell the truth at whatever cost; need them to dismantle institutions

White Abolitionist: Changes institutions; dismantling whiteness, and not allowing whiteness to reassert itself



THEODORE ADORNO PARANOID BASED THEORY

During the rise of Nazism in Germany the Frankfurt school's intellectuals justifiably feared Hitler's rise. Adorno's *The Authoritarian Personality*, defined a "new anthropological type" —the authoritarian personality with specific traits such as: compliance with conventional values, non-critical thinking, as well as absence of introspectiveness.

"Compliance with conventional values" meaning any personality trait, idea or philosophy that leaned towards conventional values was conflated as Nazism or fascism in Adorno's psycho, analytical construction of an authoritarian. The Frankfurt school's extreme paranoia was infused into the totality of critical theory and therefore the myriad of derivatives of critical theory, like critical race theory.



MAX HORKHEIMER "CRITICAL THEORY"

Moving the Neo-Marxists forward, Max's book, *Critical Theory,* reveals the first understanding of "systemic", by arguing that social problems and inequities stem more from social structures and cultural assumptions than from individuals. Furthermore, Horkheimer contends that traditional approaches describe existing social institutions more or less as they are, and their analyses has the effect of legitimizing repressive and unjust social practices as natural and objective.

DIALECTIC OF ENLIGHTENMENT

A CRITIQUE OF THE ENLIGHTENMENT

Part One: Man, through Enlightenment, became the master of the universe (from sunk in nature, to master over it) but paid the price of estrangement from the objects (nature) that he now lorded over - seeing nature as wholly instrumental to human purposes it has no way of understanding or realizing human nature **Part Two:** The myth of Enlightenment logic, the knowledge that gave birth to the subject as a powerful orderer, also estranged man from himself **Part Three:** Once the Enlightenment is shown to be a dialectic of Myth/Power that obliterates all diversity vis-à-vis non-contradiction and the principle of identity, its terrific grip can be challenged.

Marx turns Hegel's Dialectic upside down, saying its about social/material opposition. Frankfurt school applies this oppositional reasoning to pretty much everything it touches - the labor of the negative - making the absent present. In 1930-5 and 40s Frankfurt School theorist saw only two political alternatives, as a liberating collectivism of the left vs totalitarianism of the right - liberalism aligning with fascism in its stress on the individual, property rights, and dominance of the middle class - that it takes liberalism to its logical conclusions.

Dialectic of Enlightenment (1947) - myth

Myth is what the enlightenment contests. It receives all its matter from myths, in order to destroy them....it wishes to extricate itself from the process of fate and retribution... Myth turns into enlightenment, and nature into mere objectivity. Men pay for their increase in power with alienation from that over which they exercise their power. Enlightenment acts towards things as a dictator.

Dialectic of Enlightenment (1947)- culture industry

Note the target is the "culture industry" expressed through "mass culture" ie: Subject to the interests of money and power ...doing, and getting have become identical in this society.

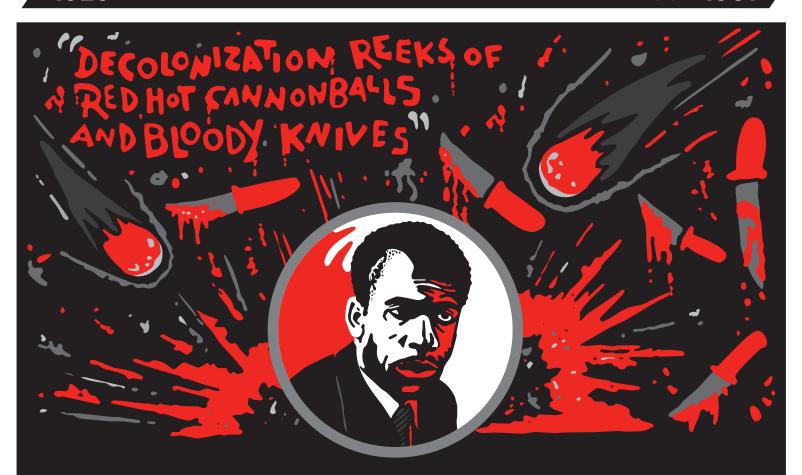
Dialectic of Enlightenment (1947) - domination

Ambivalence regarding the foundation of social domination. Previously predicted (by Marx among others) end of domination when the state took control of the economy due to economic crisis, then became the site for political struggle, and is then overthrown by the proletariat - in Germany it didn't happen- instead we got totalitarianism.



PRESIDENT FIDEL CASTRO CUBAN REVOLUTION to SOCIALISM

The Cuban socialist revolution largely depended on the USSR for military and economic support. Once the struggling economy of the USSR hit a tipping point, and ended subsidies to Cuba, the Cuban economy tumbled into abject poverty. According to Cuba's National Office of Statistics, the average Cuban lives on 445 pesos or \$18.66 a month. That's \$228 a year. Plagued by electrical, raw materials, trained workforce and gasoline shortages Cuba is unable to manufacture much of anything while Castro, the Marxist leader, lived a lavish lifestyle that included multiple multimillion dollar mansions and estates and a chauffeur driven limousine.



FRANTZ FANON The FATHER of DECOLONIZATION THEORY

"... Decolonization is always a violent event." and "Decolonization sets out to change the order of the world, is an agenda for total disorder." Fanon asserts in his book, The Wretched of the Earth. Marxism is inherently violent. It's the historical process of Hegel's dialectic that runs through all of Marxian ideology. Humanity, dialectically, purifies itself by annihilating the status quo to make history, which is reflected in Fanon's words "decolonization is a historical (dialectical) process." Decolonization, not only applies to nation state level conflict, but also to common every day level conflicts in and around the perceived "appropriation" of culture. Any level of violence is "justified" by defining the Marxists as the victimized and the opposition as dehumanizing oppressors and contextualizing any event as the pursuit of human rights and Justice.



HERBERT MARCUSE

The GURU of THE NEW LEFT

Only the 'critical" theorist can see the truth, a liberation that continuously negates the status quo within the Hegelian Dialectic model. Only that which is liberating, that which is fueling revolution, that which is silencing decent, that which is denouncing, disrupting, dismantling and destroying the perceived power structure at any moment in time is of any value. This applies to everything and everyone. Inversely, anything that is not in the act of liberating is of no value; such as motherhood, family, western culture and so on. The revolution never ends. The status quo is destroyed to make way for the newly liberated which becomes the status quo that then must be destroyed to make way for the new, newly liberated and on and on forever. It's like cutting down a tree and whenever a green sprout grows out of the stump we cut it off and expect the tree to bear fruit.

REPRESSIVE TOLORANCE



HERBERT MARCUSE The "MORAL" CASE for LEFTIST FASCISM

Marcuse refocused Marxism from labor and class and integrated Cultural Marxism to contribute to the development of Critical Theory with his fellow Marxist at the Frankfurt School, the Institute of Social Research. They divided everything, not only people groups, into oppressed and oppressor categories but also material and cultural things and believed only the theorist, themselves, could see reality in truth. The summation of Marcuse's liberating tolerance:

"...would mean intolerance against movements from the Right, and toleration of movements from the Left." It's a "moral" case for the left to be blunt fascist.

1960's—————1968—————————1970's



THE NEW LEFT RADICALIZATION of STUDENTS

Herbert Marcuse, the Critical Theorist from the Frankfurt school, lead the radicalization of students by magnifing inequities and injustices surrounding the ghettos, gay rights, second wave feminism, civil rights, Black Power, Chicano, American imperialism, Che Guevara, all the liberation fronts and the Vietcong. The radicalized student revolution exploted at the 1968 Democratic convention by staging a bloody riot and chanting to the media cameras, "The whole world is watching!". The radicalization led to Students for a Democratic Society (SDS). They embraced Marxism, armed Black Panther "liberated" zones around select universities, the Weather Underground and a manifesto that read, "Our intention is to fight US imperialism and create a classless world of communism". All with a fondness of Mao's Marxism, the most prolific mass murderer in world history. Bill Ayres, murderer and criminal, became a distinguished university professor at a distinguished university, teaching child education. The radicalization of the students in the 60s has now become the radicalization of public education in the here and now.



Angela, the star pupil of the NeoMarxist and Critical Theorist Herbert Marcuse, is a pivotal AfroMarxist figure in the formation of Black Feminism, Black Power Movement, Critical Race Theory, BLM and Intersectionality. She is the radical Left figure behind the Abolition of the Prison Industrial Complex; prisons, policing and punitive discipline in our educational system. What she calls the school to prison pipeline. Abolitionist ideology advances No Cash Bail, Defund the Police and Decriminalization in place of law and order. This has exploded retail theft and violent crimes in democrat and minority run cities causing massive retail closures that have resulted in lawless food deserts. The ideology in practice harms the very people it's suppose to help, minorities.



Marxists seeks to advance Marxism by capturing social, emotional and cultural processes in which society reproduces itself.

THE EDUCATION SYSTEM

A screaming crowd of students shuting down a conservitive speaker isn't just a screaming crowd. A riot isn't just a riot. An act of terrorism isn't just an act of terrorism. Marxist act to provoke a reaction. The reaction is the action.

THE NEWS MEDIA

is an administered political economy in which shares, whether they are social, emotional, cultural or material are distributed to make "critical" identity groups equal (equal outcomes).

CORPORATE HR DEPARTMENTS

anyone perceived or felt to be disadvantaged, marginalized or oppressed by oppressive power structures such as systemic racism, misogyny, ageism, white patriarchy, sis heteronormativity, systemic sexism and etc. is made to feel included. Any person, thing or idea contradicting or offending the Neo-Marxist identity superstructure is excluded, censored or purged.

ARTS AND ENTERTAINMENT

DEL includes the installation of "critical" political officers (trained experts in the mono-ideology) for establishing emotional, social, cultural and material Socialism/equity within a Neo-Marxist/critical theories identity politic

THE ADMINISTRATIVE STATE

The website Beautiful Trouble.org accepts financial donations and alicates to applicants with the best proposals.

Defining Principle: Recognition,

and sometimes respect or celebration, of racial minorities and their accomplishments.

Metaphors of the American Melting Pot or Salad Bowl are repurposed from the 19th century immigration wave.

Defining Principle:Expectation

that corporations and government reflect the nation. In the early 2010s the field became more nuanced to incorporate inclusion and equity as distinct, but related concepts. Traditional and social media are heavily used to hold entities accountable.

Defining Principle: Expectation that corporations and government reflect the nation. In the early 2010s the field became more nuanced to incorporate inclusion and equity as distinct, but related concepts. Traditional and social media are heavily used to hold entities accountable.



BLACK PANTHER PARTYRADICALIZATION of STUDENTS

In 1966 Huey Newton and Bobby Seale founded the Black Panther Party (BPP), a black militant and paramilitary political organization of the late 1960s that aligned with Marxist-Leninist Communism, black nationalist writings and Marxist revolutionary movements including the most prolific mass murderer in human history, the Chinese Cultural Marxist, Chairman Mao. The BPP challenged police power by asserting the right of armed self-defense for blacks in urban areas which appealed to young blacks. The explicit political goals of the Panthers were summarized in the last item of their ten-point program: "We want land, bread, housing, education, clothing, justice, and peace. And as our major political objective, a United Nations-supervised vote which only black colonial subjects will participate to determine the national destiny of black people."



CHESTER M. PIERCE MICRO-AGGRESSIONS

Harvard University professor Chester M. Pierce coined the term micro-aggression in 1970. He wrote "These [racial] assaults to black dignity and black hope are incessant and cumulative. Any single one may be gross. In fact, the major vehicle for racism in this country is offenses done to blacks by whites in this sort of gratuitous neverending way. These offenses are micro-aggressions." The definition of micro-aggression is a brief, everyday exchange as a statement, action, or incident regarded as an instance of indirect, subtle, or unintentional discrimination against members of stigmatized or culturally marginalized groups. In essence, the concept of micro-aggressions ask non-whites to be hyper-aware of and assume any indirect, subtle, or unintentional statement, action, or incident that in anyway feels uncomfortable is an assault on Black dignity.

1950 ----- 1970 ----- NOW



PATRICIA BIDOL PREJUDICE PLUS POWER (p+p=r)

Bidol's radical redefinition of the term "racism" from prejudicial ideology against a certain ethnic group to a system of privileges and structural power, is **one of the first conceptualizations of systemic racism in critical race theory**. In her 1970 book, *Developing New Perspectives on Race: An Innovative Multi-media Social Studies Curriculum in Racism Awareness for the Secondary Level* intended as a public school teaching manual for her theories on antiracism, she argued that **all racism is based on structural power and that only "white people" have structural power therefore, only "white people" can be racist.** Bidol's redefined 'racism' was populated into public schools across the US by the NEA (teacher's union) in 1973.

1974 -----1980



CAMBAHEE RIVER COLLECTIVE The INCEPTION of INTERSECTIONALITY

"Combahee River Collective identified clearly the ways that black women are oppressed, the way that black women experience oppression in our society cannot be factored through the lens of race singularly or sexism singularly or gender singularly. They are interlocking oppressions that together create new ways of understanding oppression. In that, the Combahee River Collective first annunciated the terms 'identity politics & intersectionality'. They located the source of black womens politicalization and and radicalization in their everyday experiences with sexism and racism at home, at school, at work, at the doctor's office and that was lensed to shape their political and social experiences." Keeanga-Yamahtta Taylor's description of the Collective matches the Marxist equation exactly; Marginalized group/s liberating from oppression.



Riots demorialize communities, eradicate small and minority businesses and reproduce poverty long after the destruction is cleaned-up or re-built.

RIOTS CAUSE GENERATIONAL HARM

A screaming crowd of students shutting down a conservative speaker isn't just a screaming crowd. A riot isn't just a riot. An act of terrorism isn't just an act of terrorism. Marxist act to provoke a reaction. The reaction is the action. Screaming crowd. A riot isn't just a riot. An act of terrorism isn't just an act of terrorism. Marxist act to provoke a reaction. The reaction is the action. Ming crowd. A riot isn't just a riot. An act of terrorism isn't just an act of terrorism. Marxist act to provoke a reaction. The reaction is the action.

RIOTS IMPOVERISH BLACK COMMUNITIES

anyone perceived or felt to be disadvantaged, marginalized or oppressed by oppressive power structures such as systemic racism, misogyny, ageism, white patriarchy, sis heteronormativity, systemic sexism and etc. is made to feel included. Any person, thing or idea contradicting or offending the Neo-Marxist Identity superstructure is excluded, censored or purged.

RIOTS ARE POLITICAL WARFAIR

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1926 —————————1965 ————1984

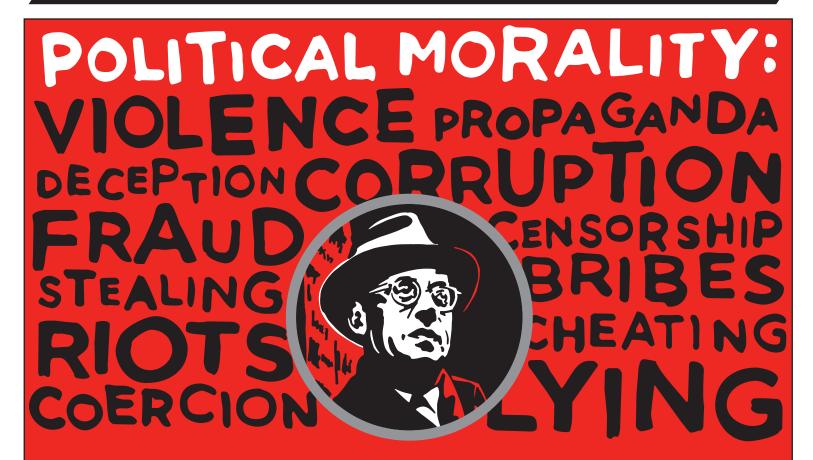
POWER



POSTMODERN STRUCTURALISM

POWERKNOWLEDGE

Power dictates the terms of knowledge. All knowledge comes from power. "Truth is linked in a circular relation with systems of power which produce and sustain it, and to effects of power which it induces and which extend it. A regime of truth." This toxic idea of truth believes identity is only a social construct of power. Therefore, cooperation, competence, goodwill, love, empathy, or sacrifice only perpetuate positional power of the dominate group categories because all knowledge serves power. Foucault must be the most synical human ever to live.



SAUL ALINSKYRULES for RADICALS

"He who sacrifices the mass good for his personal conscience has a peculiar conception of 'personal salvation'; he doesn't care enough for (the) people to 'be corrupted' for them." (Alinsky 1972: 25) "The man of action views the issue of means and ends in pragmatic and strategic terms. He has no other problem; he thinks only of his actual resources and the possibilities of various choices of action. He asks of ends only whether they are achievable and worth the cost; of means, only whether they will work. To say that corrupt means corrupt the ends is to believe in the immaculate conception of ends and principles." (Alinsky 1972: 24) Saul is the basis for the Left doing anything to win including propagating false news, censorship, corruption of the IRS, CIA, DOJ, FBI, encouraging and financing violent riots, threatening supreme court justices and election fraud.



PAULO FREIRECRITICAL PEDAGOGY

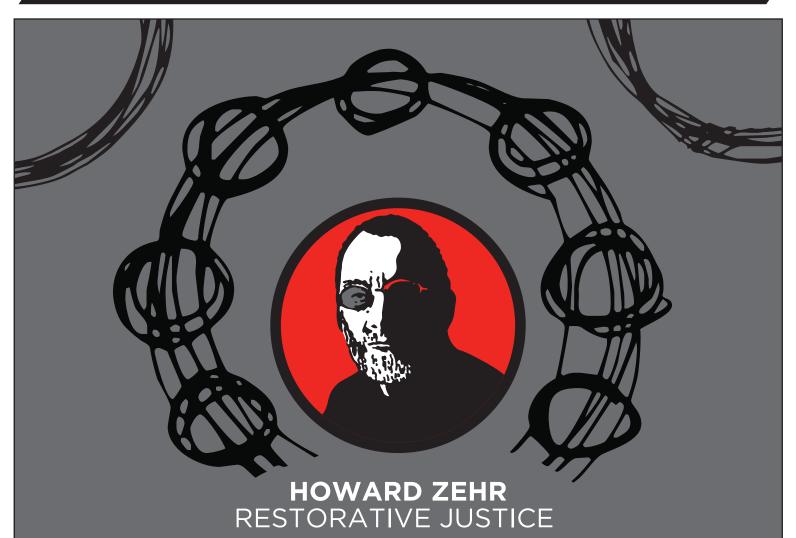
Paulo Freire is the Godfather of Critical Theory, neo-Marxism, in education. Paulo rejected the traditional teacher/student model, what he likened to banking, for a Critical Theory method that liberates through "conscientization". His critical method brings students to a "critical" consciousness and praxis; the act of becoming aware of inequities and taking liberatory action to combat, dismantle, disrupt or destroy systems of oppression. In other words, making students into unwitting Marxist.

Education is the process or producing and reproducing Marxist and a society of Marxist. His 1975 book "Pedagogy of the Oppressed" has sold in the millions and is the third most cited book in social science research in the US.



POL POT & THE KHMER ROUGE THE KILLING FIELDS

Pol Pot learned his Marxism from French Universities. Upon seizing and **centralizing power**, he collectivized the agricultural economy like Mao, and executed thousands of teachers to install his primitive and paranoid educational system. Starvation and death spread across the country eroding morality and decency. Students were indoctrinated into enthusiastic practitioners of state atrocities. One hundred fifty torture and execution centers were established throughout the country. Anyone that resisted in the governments initiatives were sent to the torture centers. The most notorious being S – 21. Fear and paranoia dominated all aspects of society. The Killing Fields were mass executions using pick axes and sharpened bamboo to save on bullets. By the end of the 1970s, **one fourth of the Cambodian population had been tortured to death or mercifully executed.**



Influenced by the AfroMarxist Angela Davis, Howard Zehr is recognized as a founding father of Restorative Justice or Circles. RJ is an extension of the Marxian abolitionist movement. Abolitionist perceive the punitive disciplinary system embedded in K through 12 education as the driving force behind the "school to prison pipeline". The punitive paradigm is imagined as the cause of disparities in suspensions, expulsions, misdemeanors and felonies along racial lines. Kids who misbehave are given a disability for misbehaving. Restorative Justice is disciplinary equity, which erodes standards and meritocracy, dissolves discipline and consequences making classrooms chaotic and unsafe as evidenced by plummeting math and reading proficiency scores across entire school systems like Baltimore. Out of 13 Baltimore high schools zero students graduated proficient in math.



The American DEI field grew out of the 1960's Civil Rights Movement. It expanded over time to include identities other than race, including gender, sexual orientation, veteran status, etc. DEI has a number of

varients; EDI or DEIB or JEDI or EDIJ or EDA or DEIJ etc... Equity, Diversity, Inclusion, Belonging, Accountability, Access and Justice. DEI training and consulting is a multibillion dollar industry.

DIVERSITY: is "critical" consciousness of the intersectional identity superstructure and one's positionality relative to oppressive power structures while speaking with an "authentic voice" of one's chosen identity.

EQUITY: is an administered political economy in which shares, whether they are social, emotional, cultural or material are distributed to make "critical" identity groups equal (equal outcomes).

INCLUSION: anyone perceived or felt to be disadvantaged, marginalized or oppressed by oppressive power structures such as systemic racism, misogyny, ageism, white patriarchy, sis heteronormativity, systemic sexism and etc. is made to feel included. Any person, thing or idea contradicting or offending the Neo-Marxist identity superstructure is excluded, censored or purged.

In addition, DEI includes the installation of "critical" political officers (trained experts in the mono-ideology) for establishing emotional, social, cultural and material Socialism/equity within a Neo-Marxist/critical theories identity politic superstructure of positionality.

Tolerance 1960s-Mid 1970s

Defining Principle: Toleration, or restrained acceptance, of people of color integrating into workplaces, education, and/or neighborhoods.

Multiculturalism and Awareness Mid 1970s-1990

Defining Principle: Recognition, and sometimes respect or celebration, of racial minorities and their accomplishments.

Metaphors of the American Melting Pot or Salad Bowl are repurposed from the 19th century immigration wave.

Diversity 1990s-Present Day

Defining Principle: Expectation that corporations and government reflect the nation. In the early 2010s the field became more nuanced to incorporate inclusion and equity as distinct, but related concepts. Traditional and social media are heavily used to hold entities accountable.

The Greenlining Institute

1950 ----- 1978 ----- NOW



JUDITH H. KATZ The INCEPTION of ANTIRACISM TRAINING

Judith conceived of antiracism training with her 1978 book, "White Awareness: Handbook for Antiracism Training."

Her book is the source and detailed blueprint for the multibillion dollar antiracism training industry as characterized by Coca-Cola's "be less white", Disney's "white privilege checklist" and the infamous Smithsonian's "whiteness" info-graphic that actually credits Judith H. Katz. These trainings, assume traditional American holidays, Christianity, time schedules, two parent families, the scientific method, objective reasoning, meritocracy, hard work and individual responsibility are white supremacy and exclusively white characteristics. Demonizing the principles that have lead to the greatest improvements in human history is the crime of the century.

James Lindsay, NewDiscources.com



According to Saul Alinsky; The ends must justify the means. The means is simply a calculation of resources and an estimation of effectiveness.

REACTION IS THE REAL ACTION:

This tactic includes a wide range of actions from terrorist atrocities exicuted and praised by Hamas in aliance with Decolonization Theory to screaming down an oppositional speaker at an American University by a woke mob. The purpose isn't only to win the immediate battle but to incite an over-reaction that then is captured and used as media propaganda like Israel bombing Hamas' military installations that reside under schools and hospitals in Gaza or police manhandling university protestors to restore order at a simple lecture.

THOUGHT ENTERRUPTING

STATEMENTS: Often slogans like "We can't breathe" or direct statements such as calling someone or organization "racist".

??? anyone perceived or felt to be disadvantaged, marginalized or oppressed by oppressive power structures such as systemic racism, misogyny, ageism, white patriarchy, sis heteronormativity, systemic sexism and etc. is made to feel included. Any person, thing or idea contradicting or offending the Neo-Marxist identity superstructure is excluded, censored or purged.

PURGING

Demonization of any person, organization, institution, idea or thing that in anyway is oppositional to the current trend of Marxian ideology. "We can, and must write in a language which sows among the masses, hate, revulsion, and scorn towards those who disagree with us." Vladimir Lenin.

BEAUTIFULTROUBLE.ORG

The website Beautiful Trouble.org accepts financial donations and alicates to applicants with the best proposals.

???

Defining Principle: Expectation that corporations and government reflect the nation. In the early 2010s the field became more nuanced to incorporate inclusion and equity as distinct, but related concepts. Traditional and social media are heavily used to hold entities accountable.



DR. DERRICK BELLThe FATHER of CRITICAL RACE THEORY

Derrick Bell adapted NeoMarxism, also known as Critical Theory, into a tightly focused framework called Critical Legal Studies (CLS). He was concerned with race, racism, law and power. From CLS Bell developed the structural assertions of Critical Race Theory, primarily with his critique of Classical Liberalism: traditional civil rights, step-by-step progress, equality theory, legal reasoning, Enlightenment rationalism, and neutral principles of constitutional law.

According to Dr. Bell even the Civil Rights Act of 1964 did not liberate but only provided "cover" for the continuation of racist inequities in housing, wage scales, education, and the criminal justice system. Dr. Bell called that idea interest convergence; white supremacy only makes and participates in social change that benifits minorities when it propetuates racism. His level of cynicism and criticism is unmatched.



JACQUES DERRIDA POSTMODERN DECONSTRUCTIONISM

"Deconstruction never had meaning or interest, at least, in my eyes, then, as a radicalization, that is to say, also, within the tradition of a certain Marxism, in a certain spirit of Marxism."

Heavily influenced by Rousseau, Derrida believed language was incapable of a shared, or objective truth because words have no decidedly clear meaning. Language is subjective therefore, there is only a subjective truth.



An exerp from Isaac Gottesman's 1988 book.

THE CRITICAL TURN IN EDUCATION

From the Marxist critique to poststructuralist feminism to critical theories of race.

"To the question; 'where did the 60s radicals go?' The most accurate answer." Noted Paul Buble (1991) in his classic *Marxism in the United States*, "would be: neither to religious cults nor yuppie-dumb, but to the classroom" (p. 263). After the fall of the New Left, rose a new left, an Academic Left. For many of these young scholars, **Marxist thought**, and particularly what some referred to as **Western Marxism or Neo Marxism**, and what I will refer to as **Critical Marxism** tradition, was an intellectual anchor. As participants in the radical policies of the 60s entered graduate school and moved into faculty positions and started publishing, the *critical turn* began to change scholarship throughout the humanities and social sciences. The field of education was no exception.

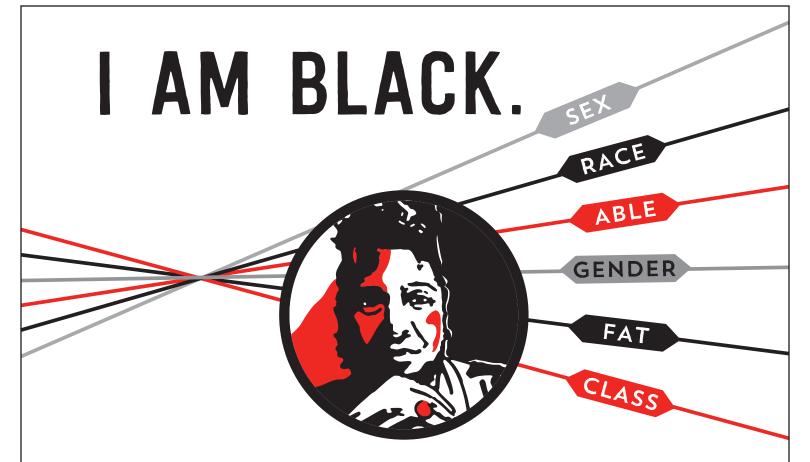
The turn to **critical Marxist thought** is a defining moment in the past 40 years of educational scholarship, especially for educational scholars who identify as part of the political left. It introduced the ideas and vocabulary that continue to frame most conversations in the field about social justice, such as hegemony, ideology, consciousness, practices, and most importantly the word "**critical**" itself, which has become ubiquitous as a describer for the left educational scholarship. Initially sequestered in curriculum studies and Sociology of education, **Today** "**critical**" **scholarship** is **frequently published in the journals of some of the fields most historically conservative areas, such as educational administration and science education. Critical turn radicalized the field.**

Since it's beginnings in the 70s and 80s, critical educational scholarship has also pushed far beyond the Marxist tradition and its focus on political economy and social class. Although the critical Marxist tradition remains a foundation for most of the work that followed, critical educational scholars now engage a range of intellectual and political traditions that help us better understand culture and identity, gender and sexuality, race and ethnicity, constructions of ability, ecological crisis, and their myriad intersections. Critical scholarship has also radically altered the way we inquire from the way we conceptualize our research to the way we gather and interpret evidence to support our claims. The critical turn has contributed greatly to educational scholarship. This is something to celebrate."



CEDRIC J. ROBINSON The INTRODUCTION of RACIAL CAPITALISM

Robin D. G. Kelley lecturing from the University of Washington references his former professors book "Black Marxism; The Making of the Black Radical Tradition" as his foundation for understanding racial capitalism. Racial capitalism originates from scholarship around apartheid – state structured relations of race, class, and accumulation. The three basics of racial capitalism. 1) Race and gender are modalities in which class is lived, race isn't an identity, race is a structure of power therefore, race is not an essential feature of racism. 2) Capitalism's survival is dependent on racism and the racial and patriarchal state. 3) Racial capitalism evolved from European racism, racialism and nationalism to produce a modern economic system depended on slavery, violence, imperialism, and genocide. In conclusion, capitalism isn't merely racist, capitalism was formed and sustained by racism. The two are one.



KIMBERLE WILLIAMS CRENSHAW INTERSECTIONALITY & IDENTITY

Student of Angela Davis, Kimberlé expounded on Mao's and the Cambahee River Collective's (CRC) ideas around intersectional theory, the study of overlapping or intersecting social identities, particularly how minoritized identities relate to systems and structures of oppression, domination or discrimination. She also clarified Mao's and the CRC's ideas on how identites fit into critical theory with her statement, "I am Black", (first) as opposed to the classical liberal way, I am a person (first) that happens to be black.



RICHARD DELGADO and partner JEAN STEFANCIC

Richard Delgado and Jean Stefancic wrote perhaps the most authoritative book on the subject, Critical Race Theory: An Introduction, forward by Angela Davis. Richard defines CRT. "The critical race theory movement is a collection of activist and scholars engaged in studying and transforming the relationship among race, racism, and power." CRT is not a curriculum. It is not history. It has nothing to do with the study of history. According to this quote CRT is Cultural Marxism. But, you wouldn't know that unless you know the deeper meanings to Richard's carefully chosen words.



HENRY GIROUX TRANSFORMATIVE CRITICAL PETAGOGY

Giroux's critique rests on Critical Marxist concepts of ideology, hegemony and culture.

Giroux argues for "a dialectical conception of ideology." He is influenced by the Hegelian Dialectic, the godfather of Cultural Marxism Antonio Gramsci and the Frankfurt School Neo-Marxist Critical Theorists, Max Horkheimer, Theodor Adorno & Herbert Marcuse. Moreover, Giroux is the figure most effective in bringing Paulo Freire's "critical" method of education into the American educational system.



CHERYL L. HARRIS

WHITENESS AS PROPERTY the ESSAY

Harris believes, "rights (the constructional system—
"rights,' 'equality,' 'property,' and 'neutrality,"') mean
shields from interference; equality (of opportunity) means
formal equality (maintaining systemic racism); property
(and property rights) means the settled expectations that
are to be protected; (maintaining racial inequities)
neutrality (colorblindness and equality under the law)
means the existing distribution, which is natural; and,
power is the mechanism for guarding all of this. (white
domination) The solution for Harris is to replace the
system of property rights and equal protection—which
she calls "mere nondiscrimination"—with a system of
positive discrimination tasked with "redistributing power
and resources in order to rectify inequities and to
achieve real equality." (equity, equal outcomes)

1943 ————————————— NOW



DR. GLORIA LADSON-BILLINGS TOWARD a CRITICAL RACE THEORY of EDUCATION

"Gloria's article "Toward a Critical Race Theory of Education" from 1997 intends to saturate the American educational system with the notion that race is the central construct for understanding inequities. Abstract; "...The article argues for a critical race theoretical perspective in education analogous to that of critical race theory in legal scholarship by developing three propositions: (1) race continues to be significant in the United States; (2) U.S. society is based on property rights rather than human rights; and (3) the intersection of race and property creates an analytical tool for understanding inequity." In the article she echoes Derrick Bell's assurtions that racism is endemic and Civil Rights Law was ineffective and she challenged the liberal order; neutality, objectivity, color-blindness and meritocracy.



H. GEORGE FREDERICKSON PUBLIC ADMINISTRATION SOCIAL EQUITY

"...Frederickson's reputation was formidable as a slayer of normative assumptions that justified the status quo. His most influential works include *The Spirit of Public Administration, The New Public Administration, and Public Administration and Social Equity.* George developed a new theory arguing that a "third pillar" of public administration - social equity - should have the same status as economy and efficiency. An Eminent Fellow of the Academy whose research, writing, and advocacy was critical in the movement to recognize Social Equity..." which he defined as; equality means citizens A and B are equal. Equity means adjusting shares so that citizens A and B are made equal, which is socialism applied to all government practices.



LINDA DARLING-HAMMOND SEL is the MARXIST METHOD of LEARNING

Hammond wrote the forward to the book Handbook of Social Emotional Learning (SEL) in Research and Praxis, 2015, where she describes SEL as Paulo Freire's (Marxist) Model of learning. "As Paulo Freire explained, humanization is the process of becoming more fully human as social, historical, thinking, communicating, transformative, creative persons who participate in and with the world. Educators, he argued, must listen to their students and build on their knowledge and experiences in order to engage in personalized educational approaches that further the goals of humanization and transformation" (Freire, cited in Salazar, 2013, p. 126). Indeed, this is what we see in schools that successfully undertake the journey of becoming socially and emotionally educative. **Linda says, "98% of school systems in the United States**

are using the CASEL method of SEL.

PAULO FREIRE'S CRITICAL PEDAGOGY

The SOCISL EMOTIONAL LEARNING (SEL) METHOD of EDUCATING K-12 ACROSS the U.S.

Dialogue: To enter into dialogue presupposes equality amongst participants. Each must trust the others; there must be mutual respect and love (care and commitment). Each one must question what he or she knows and realize that through dialogue existing thoughts will change and new knowledge will be created. Dialogue is Marxian "democracy" which is equity/socialism in the classroom where the teachers and students voices are equals.

Conscientization: The process of developing a critical awareness of one's social reality through reflection and action. Action is fundamental because it is the process of changing the reality. Paulo Freire says that we all acquire social myths which have a dominant tendency, and so learning is a critical process which depends upon uncovering real problems and actual needs.

Critical or neo-Marxist consciousnesss of the intersectional identity superstructure and one's positionality relative to oppressive power structures.

Generative Themes: According to Paulo Freire, an epoch "is characterized by a complex of ideas, concepts, hopes, doubts, values and challenges in dialectical interaction with their opposites striving towards their fulfillment." The concrete representation of these constitute the themes of the epoch. For example, we may say that in our society some of these themes would include the power of bureaucratic control or the social exclusion of the elderly and disabled. In social analysis these themes may be discovered in a concrete representation in which the opposite theme is also revealed (i.e., each theme interacts with its opposite) Determining an axis that divides society into oppressor and oppressed groups that causes perceived inequities and liberating from the oppressive power.

Easter Experience: Paulo Freire says that "those who authentically commit themselves to "the people" must re-examine themselves constantly. This conversion is so radical as not to allow for ambivalent behavior... Conversion to "the people" requires a profound rebirth. Those who undergo it must take on a new form of existence; they can no longer remain as they were." Paulo Freire's "the people" is Mao's "among the people". To be "among the people" is to be seen with administrative favor.

Praxis (Action/Reflection): It is not enough for people to come together in dialogue in order to gain knowledge of their social reality. They must act together upon their environment in order critically to reflect upon their reality and so transform it through further action and critical reflection.

Praxis is theory into action generally speaking which goes back as far as Karl Marx.



ROBIN DIANGELOWHITE FRAGILITY

Robin is an academic specializing in whiteness studies and critical discourse analysis. She is also an author, trainer and global speaker of "white fragility" earning approximately one million annually. "White identity is inherently racist; white people do not exist outside the system of white supremacy." writes DiAngelo, while passive aggressively attacking any resistance to her extreme accusations as proof of guilt, a double bind. In this and many other ways, Robin speaks the language of fragile narcissism, like much of CRT.

JUDITH H. KATZ from 1978 to 2020

The Smithsonian "whiteness" infographic actually credits Judith H. Katz because of her work 40 years prior. The antiracism trainings of today are directly from Judith's antiracism training from 1978. Judith and corporations, institutions, and government discribe traditional American characteristics such as holidays, Christianity, time schedules, two parent families, the scientific method, objective reasoning, meritocracy and individual responsibility as racist and exclusively white characteristics. Whiteness and white culture, these characteristics, are beliefs and behaviors said to perpetuate white supremacy throughout all of American institututions, culture, politics, founding, and history. Therefore, America and all that it is and stands for is systemically racist, the "enemy of the people" that must be purged.



Assumptions of White Culture in the United States &," by Judith H. Katz, ©1990. The Kaleel Jamison Consulting Group, Inc. All Rights Reserved.

2008 ---- NOW



ANTIFA (BLM) FASCISM TO SAVE DEMOCRACY FROM FASCISM

They named themselves Antifa, meaning anti-fascist, which makes them the perfect manifestation of Herbert Marcuse's "Repressive Tolerance", fascism to combat fascism. The Left, Antifa, must use intolerance, aggression, coercion, intimidation and violence in order to subvert the "presumed" fascist, capitalist, white suprematist, male patriarchy of the Right. Fascism to defeat "fascism". Fascism to save democracy. The Left, Democrat political leadership, supported the "mostly peaceful riots" of 2020-21 executed by Antifa and BLM that caused more than \$4 billion of damages, countless business closures, 750 police assaults and over two dozen deaths. I've heard well trained allies say, "But, Antifa can't be fascism, because their name literally means anti-fascism."



HARRY ROGERS A.K.A. IBRAM X. KENDI HOW TO BE AN ANTIRACIST

Ibram, from his book, How to be an Antiracist, clearly states the intentions of CRT and the process for achieving equity (equal outcomes). **"The only remedy to racist discrimination**

is antiracist discrimination. The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination." CRT believes

in racist discrimination to correct perceived racist discrimination. Not just against white people but also "white adjacent" which predominately means Asian Americans who apparently believe that behavior accounts for inequities more than race. Asians with successful behaviors like stable two parent biological families, hard work, extra effort and early literacy are subjected to intentional discrimination.

1950 ———————— 2022 NOW



RUTH WILLIAMS GILMORE

THE NEW SOCIALISM

From the Socialism 2022 conference in Chicago presented by Haymarket Books, Ruth Williams Gilmore speaks on the topic, "Change Everything: Racial Capitalism and the case for Abolition". Abolition is an analytical framework to view reality, the New Socialism, A TOTALIZING Equity. TOTALIZING is treating parts as having one character, principle, or application. Totalizing integrates scattered events into one unified story.

According to Ruth, "Racism is the state sanctioned and extralegal production and exploitation of group differentiated vulnerability to premature death... by State, by ownership." VULNERABILITY is an imagined sensitivity to unproven and unsubstantiated racist inequities making Totalizing Equity the redistribution of anything administrative apparatchiks can and want to imagine. Totalizing Equity is absolute centralized power, The New Socialism.



The National Education Association, largest teachers union in America, proudly claims they promote and apply critical race theory in every state including 14,000 local K-12 school districts across the U. S.

NATIONAL EDUCATION ASSOCIATION

NEA RACIAL JUSTICE FRAMEWORK IN EDUCATION

MARXIST RACIAL JUSTICE FRAMEWORK

AWARENESS

The objective is to build racial equity awareness and analytical capacity across our association, fostering an understanding of key concepts, such as institutional and systemic racism, implicit bias, racial equity and multiracial systemic solutions. Shared knowledge and conceptual clarity helps normalize explicit and constructive conversations about race.

ACTION (praxis)

The objective is to engage and activate members, leaders and stakeholders in on-the-ground efforts to combat institutional racism and advance racial justice. Some actions are external - organizing to advance changes in our schools and communities - while others are internal - implementing equitable practices that change the NEA's work.

PURGING

The NEA admits to "researching" those who oppose CRT, even providing intel and resources to groups that target grassroots parent organizations.

CAPACITY BUILDING

The objective is to equip members, leaders, staff and partners with the skills, tools, strategies, resources and relationships to be effective leaders and advocates in the fight for racial justice in education.

AWAKENING TO POWER

"Critical" Consciousness of inequities, in systemic and institutional power structures along racial lines that divides society into conflictinting groups, oppressed and oppressor.

COMBATING POWER

Liberating action (praxis) that combats institutional and systemic racism of the status quo as in or in alliance with, oppressed group/s.

SEIZEING POWER

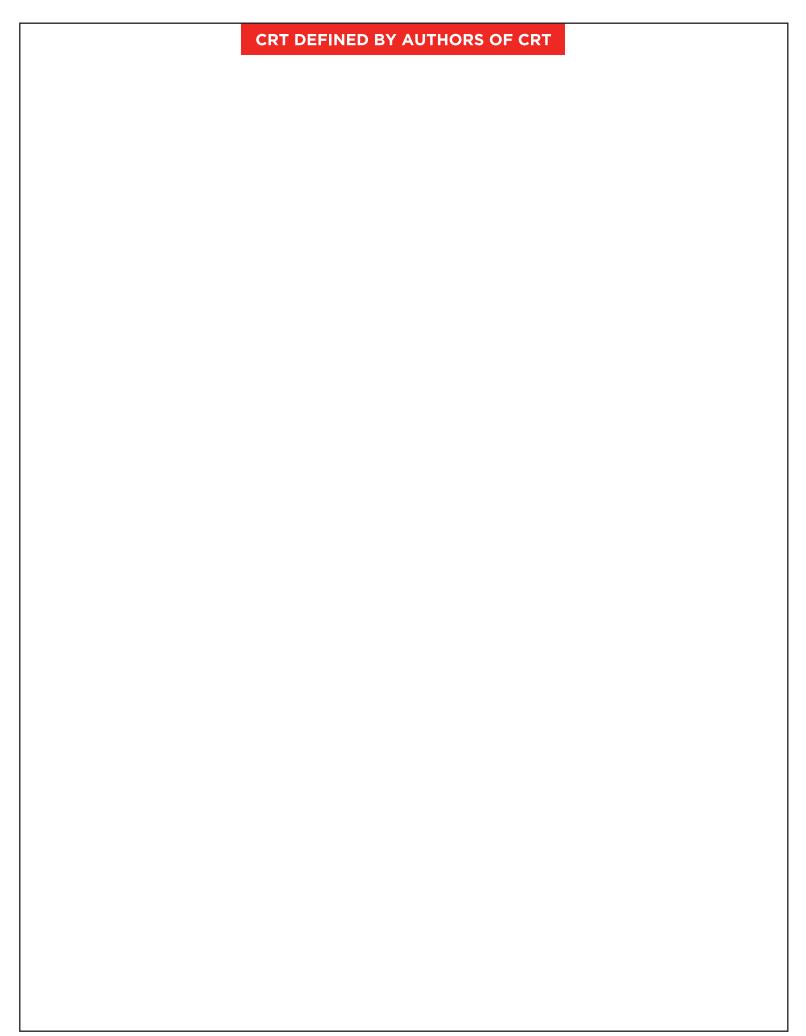
implementing a political economy in which social, emotional, cultural or material shares are distributed by a scholar or expert, so that oppressed citizens and oppressor citizens are made to have equal outcomes, equity.

MAINTAINING POWER

Denouncing, discrediting, negating or canceling to purge a person, group, organization, object or idea that is in conflict with the Marxist ideology.

ACCUMULATING POWER

Conjoining oppressed groups to maximize skills, tools, strategies, resources and relationships to be effective leaders and allies in the fight for racial justice.



Quoting the most printed, read, respected and authoritative book on the subject of CRT that was written by a prominate founder of CRT with the intention of defining CRT.

Critical Race Theory: An Introduction (Forth Addition) Richard Delgado & Jean Stefancic, Forward by Angela Davis.

"The critical race theory **movement** is a collection of **activist** and **scholars** engaged in **studying** and **transforming** the relationship among **race**, **racism**, and **power**."

"More important, as critical race theorist we adopt a stance that **presumes** racism has contributed to**all** contemporary manifestations of a group advantage and disadvantage along racial line."

"Critical race theorist embrace subjectivity of perspective and are avowedly political."

NO SUPPORTER, SCHOLAR, CRITIC,
PROFESSOR, ACTIVIST, AUTHOR, LECTURER
HAS DISPUTED THAT THESE QUOTES ARE
FUNDIMENTAL TO CRT.

Critical Race Theory: An Introduction (Forth Addition)
Richard Delgado & Jean Stefancic, Forward by Angela Davis.

"The critical race theory **MOVEMENT** is a collection of **activist** and **scholars** engaged in **studying** and **transforming** the relationship among **race**, **racism**, and **power**."

"Critical race theorist embrace subjectivity of perspective and are AVOWEDLY POLITICAL."

"A **MOVEMENT** is a collective attempt by a group of people to change government policy and/or social values. **POLITICAL MOVEMENTS** are usually in opposition to an element of the status quo, and are often associated with a certain ideology." Merriam Webster

In summation:

CRT IS A POLITICAL MOVEMENT

associated with a certain ideology to change government policy and/or social values in opposition to the status quo.

Critical Race Theory: An Introduction (Forth Addition) Richard Delgado & Jean Stefancic, Forward by Angela Davis.

"The critical race theory **movement** is a collection of **ACTIVIST** and **SCHOLARS** engaged in **STUDYING** and **TRANSFORMING** the relationship among race, racism, and power."

A POLITICAL MOVEMENT OF

ACTIVIST: advocating or practicing activism with strong actions in support of or opposition to one side of a controversial issue.

SCHOLARS: specialists in a particular branch of study.

STUDYING: devoting time and attention to acquiring knowledge.

TRANSFORMING: make a thorough or dramatic change in the form, appearance, or character of.

In summation:

CRT is a political movement practicing activism to make a

DRAMATIC CHANGE IN GOVERNMENT POLICY AND/OR SOCIAL VALUES

in opposition to the status quo.

CRITICAL RACE THEORY:

a Marxist movement of scholars and activist advocating and protesting to make dramatic changes in culture, social values, laws and government policy in opposition to classical liberalism.

...now infuse critical race theory with postmodernism...

Critical Race Theory: An Introduction (Forth Addition) Richard Delgado & Jean Stefancic, Forward by Angela Davis.

"The critical race theory **movement** is a collection of **activist** and **scholars** engaged in **studying** and **transforming** the relationship among **race**, **racism**, and **POWER**."

"Critical race theorist **EMBRACE SUBJECTIVITY OF PERSPECTIVE** and are **AVOWEDLY POLITICAL**."

Postmodernism theories of truth and power were infused into critical race theory. Power is the only overarching truth. Power is the organizing principle of society. Other than blunt power, each individuals separate and internal experience is the truth. There is no shared truth.

What happens when an activist believes his personal experience is the truth and that power is the only way to influence society? What happens when a journalist believes bias to the extreme is the only justice? What happens when one political party believes power and bias are the truth? Welcome to America.

CRITICAL RACE THEORY IS MARXISM WITH A POWER BASED REALITY, THAT'S COMPOUNDED BY EXTREME BIAS

CRITICAL RACE THEORY:

a Marxist movement of scholars and activist advocating and protesting with extreme bias to make drastic changes in culture, social values, laws and government policy to destroy all aspects of classical liberalism.

CRT DEFINED BY AUTHOR'S QUOTES

Critical Race Theory: An Introduction (Forth Addition)
Richard Delgado & Jean Stefancic, Forward by Angela Davis.

"The critical race theory **movement** is a collection of **activist** and **scholars** engaged in **studying** and **transforming** the relationship among **race**, **racism**, and **POWER**."

"Critical race theorist embrace subjectivity of perspective and are AVOWEDLY POLITICAL."

Marxist oppressive power structures conjoin with Postmodernist subjectivity of truth to form intersectionality and the establishment of identity groups. Intersectionality categorizes and constructs a hierarchy of identities from a postmodernist viewpoint of power

Trans Cisnormativity

Queer Heteronormativity

Indigenous Colonialization

Black & Brown White supremacy

Lesbian & Gay Ableism

Able Heterosexism

Fat Fatism

Female Misogyny

CRITICAL RACE THEORY IS AN EXTREMELY BIAS POWER BASED ORGANIZATION OF SOCIETY.

										F		

CRITICAL RACE THEORY:

a Marxist movement of scholars and activist advocating and protesting to seize power and reorganize reality based on an extremely bias belief of race, racism and power.

CRT DEFINED BY ACTION PROCESSES

AWAKENING | **AWARENESS TO POWER:** "Critical" Consciousness; awakening to the perceived social, emotional, cultural and material inequities, on an axis line, that divides society into oppositional groups, oppressed and oppressor.

NARRATING | CONTEXTUALIZING POWER:

Developing subjective and political (bias) stories that seeds the cultural ground in favor of Marxist ideology and optimizes liberatory incitement opportunities when random but related events arise in society.

LIBERATING | **DESTROYING POWER:** Taking action (praxis) by denouncing, disrupting, dismantling, and destroying the dominate group/s narrative, perceived power structures and practices.

BELONGING | **ACCUMULATING POWER:** Conjoining oppressed people in solidarity to establish absolute unanimity of support, advocacy and confirmation among victim identity groups locally and globally.

ADMINISTERING | **SEIZING POWER:** An administered political economy in which social, emotional, cultural or material shares are distributed by an authority, so that oppressed citizens and oppressor citizens are made to have equal outcomes-equity.

PURGING | MANTAINING POWER: Ensuring ideological adherence by denouncing, disrupting, dismantling or destroying a person, group, organization, object or idea that is perceived as a threat to power.

CRT DEFINED BY ACTION PROCESSES

AWAKENING | AWARENESS TO POWER: "Critical" Consciousness; awakening to the perceived social, emotional, cultural and material inequities, on an axis line, that divides society into oppositional groups, oppressed and oppressor.

EXAMPLES: Disparities of incarceration rates between Blacks and whites, median household income, K-12 suspensions and expulsions.



CRT DEFINED BY MANIFESTATIONS

NARRATING | CONTEXTUALIZING POWER: Developing subjective and political (bias) stories that seeds the cultural ground in favor of Marxist ideology and optimizes liberatory incitement opportunities when random but related events arise in society.

EXAMPLES: All the movies, books, murals, art, organizations, protests, and news media and information stories that decry cops are racist,

OCCUPATION



CRT DEFINED BY MANIFESTATIONS

LIBERATING | DESTROYING POWER: Taking action (praxis) by denouncing, disrupting, dismantling, and destroying the dominate group/s narrative, perceived power structures and practices.

EXAMPLES: Defund the police, no cash bail, catch & release and violent BLM & Antifa riots.



CRT DEFINED BY MANIFESTATIONS

BELONGING | ACCUMULATING POWER: Conjoining oppressed people in solidarity to establish absolute unanimity of support, advocacy and confirmation among victim identity groups locally and globally.

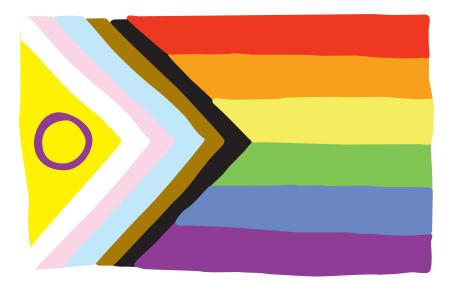
EXAMPLES: LGBTQIA+Free Palestine, Safe Spaces and more.

From Volvo.com

NEW PROGRESS PRIDE FLAG

Given the evolving nature of the LGBTQ+ community and society at large, the Progress Pride Flag integrates many of these flags into one. Thankfully, it has been redesigned to place a greater emphasis on "inclusion and progression."

Our community is such a huge umbrella of different kind of people and that is what makes us so special, that is what makes us so unique and that is what makes us so powerful. The modern pride flag now includes stripes to represent the experiences of people of color, as well as stripes to represent people who identify as transgender, gender nonconforming (GNC) and/or undefined.



COMMONTARY:

This flag and it's colors are Marxist/critical theory no matter where the flag or colors are see: protest, government buildings, universities, books, K-12 schools, retail products, clothing, movies, social media and more.

Each color block in the New Progress Pride Flag represents a unique group. The critical activist and scholars include as many groups as possible under the Marxian or critical theory flag because that is how they accumulate power which is straight forwardly stated on the Volvo website.

CRT DEFINED BY MANIFESTATIONS

BELONGING CONTINUED...

From Volvo.com

15 PRIDE FLAGS AND WHAT THEY MEAN?

Gilbert Pride Flag
Philadelphia Pride Flag
New Progress Pride Flag
Intersex Flag
Bisexual Flag
Lesbian Flag
Gay Men's Pride Flag
Drag Feather Pride Flag
Bigender Pride Flag
Genderflux Pride Flag
Demiboy Pride Flag

6-Color Pride Flag
Transgender Flag
Nonbinary Flag
Asexual Flag
Pansexual Flag
Abrosexual Flag
Heterosexual Pride Flag
Maverique Pride Flag
Graysexual Pride Flag
Gender Queer Pride Flag
Straight Ally Flag



CRT DEFINED BY MANIFESTATIONS

ADMINISTERING | SEIZING POWER: An administered political economy in which social, emotional, cultural or material shares are distributed by an authority, so that oppressed citizens and oppressor citizens are made to have equal outcomes-equity.

EXAMPLES: Where equity is implimented like the American Library Association, the American Medical Association, the entire Federal Government, 99 of the Forbes top 100, most Universities and K-12 public schools, and more.



CRT DEFINED BY MANIFESTATIONS

PURGING | MANTAINING POWER: Ensuring ideological adherence by denouncing, disrupting, dismantling or destroying a person, group, organization, object or idea that is perceived as a threat to power.

EXAMPLES: Legal harassment, deplatforming or reputation destruction of Donald Trump, Russel Brand, Robert F Kennedy Jr., Glenn Greenwald, Christmas, indiginous mascots, Dr. Suess books, and many more...





WHAT IS CRITICAL RACE THEORY?

CRT DEFINED BY VOCABULARY.

JADITIADCLASSICAL

Critical race theory is a subset of critical theory, which is Marxism on the steroid of postmodernism. Critical race theory is born from a set of beliefs that insist objective truth, neutrality and balance are simply schemes of the powerful to dominate. In fact, CRT believes the greater the bias towards a subjective truth, lived experience, of the minoritized is the pathway to realizing social justice. Classical liberalism believes in objective truths or shared truth, where discussions framed in neutrality, arrived at balanced solutions. The two are as far apart as good and evil, hero and villain and light and dark. Classical liberalism believes in negotiation and incremental change, while CRT believes that is merely a means to dominated. Classical liberalism believes, and sharing different ideas to arrive at an inclusive truth, while CRT believes that is how white supremacy perpetuates itself. Classical liberalism believes in sharing and diffusing power while CRT believes that is only posturing to maintain power.

These two world views cannot even agree on the same definition of simple words. They are diametrically opposed to one another. It's even in their words.

The CRITICAL and CLASSICAL world views arrive at different meanings for the same words.

THE TWO MEANINGS OF CRITICAL.

1. Critical Theory meaning.

Critical analysis: subjective (not objective) and political (not neutral) analysis and evaluation to find inequities perpetrated by presumed power structures.

2. Classical liberalism meaning.

Critical thinking: the objective analysis and evaluation of an issue in order to form a judgment.

THE TWO MEANINGS OF CONSCIOUSNESS.

1. Critical Theory meaning.

"Critical consciousness is the ability to perceive social, political, and economic depression, and to take action against the oppressive elements of society. It is the process of developing a critical awareness of one's social reality, through reflection and action. It focuses on achieving an in-depth understanding of the world, allowing for the perception and exposure of social and political contradictions. Taking action against the oppressive elements in one's life that are illuminated by that understanding. We all acquire social myths, which have a dominant tendency, and so learning is a critical process, which depends upon uncovering real problems and actual needs."

Paulo Freire. Pedagogy of the oppressed 1970.

2. Classical Liberalism meaning.

Consciousness: the quality or state of being aware.

THE TWO MEANINGS OF **POSITION.**

1. Critical Theory meaning.

Positionality: "critical" consciousness of the intersectional identity superstructure and peoples position relative to structures of power.

2. Classical Liberalism meaning.

Position: a place where someone or something is located or has been put.

THE TWO MEANINGS OF EQUALITY.

1. Critical Theory meaning.

Equity: an administered political economy in which shares, whether they are social, emotional, cultural or material are distributed to make "critical" identity groups equal (equal outcomes)

2. Classical Liberalism meaning.

Equality under the law. All people are endowed by our Creator with unalienable rights that person or state cannot give or take away. We seek to guarantee equal opportunity under the law so all experience life, liberty and the pursuit of happines. (equal opportunity).

THE TWO MEANINGS OF MINORITY.

1. Critical Theory meaning.

Minoritized: non-minority peoples made to be minorities by unjust power dynamics.

2. Classical Liberalism meaning.

Minority: the smaller number or part, especially a number that is less than half the whole number.

THE TWO MEANINGS OF DIVERSITY.

1. Critical Theory meaning.

Diversity: "Critical" consciousness of the intersectional identity superstructure and one's positionality relative to oppressive power structures while speaking with an "authentic voice" of one's chosen identity.

2. Classical Liberalism meaning.

Diversity:

THE TWO MEANINGS OF INCLUSION.

1. Critical Theory meaning.

Inclusion: anyone perceived or felt to be disadvantaged, marginalized or oppressed by oppressive power structures such as systemic racism, misogyny, white patriarchy, sis heteronormativity, sexism, etc. is made to feel apart of the preferred group. Any person, thing or idea disagreeing, contradicting or offending the Neo-Marxist identity superstructure is excluded, censored or purged (Cancel culture).

2. Classical Liberalism meaning.

Inclusion: the action or state of including or of being included within a group or structure.

THE TWO MEANINGS OF DEMOCRACY.

1. Critical Theory meaning.

Democracy: an organizational principle for society that exists only when all citizens are equal. For example, Paulo Freire's method of education presupposes equality amongst teachers and students.

2. Classical Liberalism meaning.

Democracy: A political system of rule by the majority.

THE TWO MEANINGS OF LIBERATION.

1. Critical Theory meaning.

Liberation: Taking action (praxis) by denouncing, disrupting, dismantling, and destroying the dominate group/s narrative, perceived power structures and practices as, or in alliance with, oppressed group/s.

2. Classical Liberalism meaning.

Liberation: the act of setting someone free from imprisonment, slavery, or oppression; release.

THE TWO MEANINGS OF ACCOUNTABILITY.

1. Critical Theory meaning.

Accountability is the practice of being held to a certain standard of excellence. It is the idea that an individual is responsible for their actions and, if that individual chooses unfavorable actions, they will face consequences. Accountability strives to promote a high level of work, promote honesty, encourage dependability, and garner trust from members around you.

2. Classical Liberalism meaning.

Accountability: is not accountability for the administrators of diversity, equity and accountability, (DEA) or the department of DEA and the results of their policies and practices. It is about consistently checking the work against a set of ideological questions that are answered with the basic Marxian process. Awakening to inequities. Liberating from oppression. Administering equity.

SUMMATION



fragile OVERT MARXIST FASCIST





POWER IS THE ULTIMATE END FOR BOTH FACES

The cover text, fragile Marxist and overt fascist, is a play on words to make a point. The point being, Marxism functions similar to a fragile narcisisst and an overt fascist. The psychologically disordered, covert narcissist cycles back-andforth between dramatized victim and entitled authority. The fragile Marxist cycles back-andforth from the ultimate victim of compound oppressions delineated in intersectionality to the authoritarian overt fascist that purges any dessent by denouncing, disrupting, dismantling and destroying anyone, thing or idea that threatens or challenges the power of the Marxist.

The fragile Marxist can play the ultimate victim and cry out the disparities they suffer with emotional residence, which hooks a codependent public into accepting and believing what normally wouldn't pass reasonable inquiry. The emotionalism is a bypass mechanism that circumvents normal common sense and trusting one's own thoughts and ideas. It's pure deception.

Contextual Inversion

A narcissist seizes power over its target at the moment responsibility for the narcissist's well being is deceptively superimposed onto the target. This can happen in momentary interactions, any aspect of a relationship, or the relationship as a whole but it doesn't happen in a single moment. It happens over an extended period of engagement with the fragile Marxist, overt fascist. All of the following techniques and aspects of fragile narcissism/Marxism and overt Marxism/fascism incrementally shift the balance of power to favor the narcissist/Marxist.

DARVO

DARVO (Deny, Attack, Reverse Victim and Offender) is a common acronym to define a fragile narcissist in the field of psychology. It is also the summation of Marxism/Critical Theory and all it's derivatives such as CRT. **Deny:** dismiss, deflect, discredit, any and all accusations, perceived criticisms and responsibility for failures or misconduct. Attack: denounce, disrupt, dismantle and destroy any target that speaks, acts, in discord with the Marxist ideology. Reverse Victim and Offender: The Marxist divides everything and everyone into oppressed and oppressor categories while contextually inverting responsibility for the "victimized" Marxist well-being onto the designated "offending" oppressor. The Marxist, who has assumed power and is ordering the structure of culture from worldwide climate crisis all the way down to equity in a 3rd grade classroom, is somehow the victim. The narcissist/Marxist inverts the power dynamic between groups as a Marxist and between partners as a fragile narcissist by inverting responsibility. The narcissist/Marxist is the ultimate victim therefore the offenders are responsible for the percieved injustice perpitrated by the oppressor.

Narcissistic/Marxist Injury

When narcissistic (or Marxist) perceives a threat to their grandiose, superior, and entitled self-image, they experience what is called "narcissistic injury." The term "injury" refers to the emotional or psychological harm experienced by those with narcissistic traits (or Marxist) when someone or something challenges their self-esteem, self-worth, or self-image.

Microaggressions are defined as the everyday, subtle, intentional — and oftentimes unintentional — interactions or behaviors that communicate some sort of bias toward historically marginalized groups. The difference between microaggressions and overt discrimination or macroaggressions, is that people who commit microaggressions might not even be aware of them. Subtle, unintentional and common everyday interactions cause Marxist wounds.

Gaslighting

Both fragile narcissist and Marxist are adept at distortion of facts. deliberate falsehoods, character, assassinations, and negative coercion to boost their fragile self-worth and to call Haas their target to question their own beliefs and thoughts and to gain greater domination and control over targets. An example of distorting facts, The pro CRT Media claims that CRT is a legal framework only taught in academia and does not exist in classrooms K through 12 while at the same time, the NEA, the largest teachers union in the United States, openly states "Yes, and it (CRT) should be." An example of a deliberate falsehoods, CRT implies that disparities along racial lines is evidence of white supremacy. In other words, there's no other reason for the disparities, despite overwhelming evidence that to parent biological homes are the primary cause for childhood to adulthood outcomes. An example of character assassination, CRT states that all whites are complicit in white supremacy, even babies and whiteness cannot exist outside of white supremacy. An example of negative coercion, anti-racist training that includes Grilling on and exercises of, "be less white".

Double Bind

Narcissistic double bind manipulation is a situation where the target has a choice, typically between two options, but which ever way they choose, they lose out, often with the same result. The classic example of this in critical race theory is white fragility, A book, theory of thought and training exercise by Robin DiAngelo. The concept of white fragility is that if you're a white person and you deny that you're racist when confronted that is evidence that you're racist.

Future Faking

Narcissistic future faking is when the narcissist lies or promises something amazing about the targets' possible future in order to get what they want in the present. Marxism/CRT promises fairness and equity, a future where everyone will be equal if target/s will only adhere to the ideology.

Love Bombing

Narcissist use excessive and disproportionate gestures of affection to manipulate and establish control over their target.

The narcissist trait of arrogance and scornfulness toward others.

This is clearly seen in the Marxist, attack of anything, any person or any idea that in any manner disagrees with or discredits the Marxist ideology. Examples for this are endless... Donald Trump, Ron DeSantis, Vivek Ramaswamy, Russell Brand, Jordan Peterson, The America 1st Movement, Israel, police, White male patriarchy, whiteness, livermectin is horse dewormer, marxist slogans like "white silence is violence", "words are violence", "killer cops", ... etc...

Narcissistic Projection

The fragile narcissist projects their own behavior onto another person, rather than accepting responsibility.

Word Salad

When a narcissist speaks in words and phrases that are loosely associated with one another, but don't actually form a coherent thought, they are using the technique to avoid accountability. CRT/Marxist ideology uses word salad, an upside down and illogical reasoning in an attempt to explain the theoretical and abhorrent dysfunctional imaginations of the theorist as truths.

The word salad-craziness of critical race theory/Marxism ideology is perhaps best explained by this quote. "There's a great and frustrating irony about Marxism. On the one hand, it is extremely simple – almost cartoonishly so. On the other hand, millions of pages of extremely complicated writing exist trying to make it true." James Lindsey

Flying Monkeys

Flying monkeys are the ones around and under the spell of the narcissist that do they're bidding by providing support and aid. Marxist alleys are under the spell of Marxian ideology, believing they are fighting for social justice. They associate and identify with one or more of the intersectionality victim categories and provide support and aid to the groups and or causes.

Discard

The narcissist "discard" is the same as the Marxist "cancel culture". When a narcissist discards it's target it's because the target is no longer feeding into the narcissist irrational and idealized self image. When a Woke/Marxist mob executes cancel culture on a target, it's because the target is no longer adhering to the illusionary ideology of Marxism.

Passive Aggressive

Blaming others for ones own irresponsibility, neglect, or failures may be a sign of a passive aggressive narcissist. Critical race theory ideology presumes all race problems are caused by white supremacy, whiteness and systemic racism.

Boundary Aggression

The fragile narcissist and Marxist transposes responsibility for self onto their targets using a collective idea of "Justice" to guilt and shame directly or with innuendo and emotional inference. For example, the fragile Marxist believes the dominate white suprematist and whiteness power structures are the cause of all inequities along racial lines therefore, blacks have no responsibility for the disparities. It's the system that upholds whiteness that is to blame. So, whites must be taught to be less white as the Coca-Cola, Smithsonian and Disney anti-racist training material showed.

Safe Space

The phenomenon of "Safe space" is a textbook example of a fragile Marxist (narcissist) primary and most empowering manipulative tactic. The fragile Marxist hooks its target by contextually inverting responsibility for their own well-being onto others, the target/s. Once this occurs, the target/s are captured. Safe space is a form of solidarity/belonging to accumulate power by suppressing and scolding any descent, or even questioning of the Marxist ideological construct. Safe space signals to all that only Marxist people, beliefs, thoughts, and ideas are allowed, Contradictory language or attitudes is considered violence and will be attacked and purged in the maintenance of the safe space.

The frafile narcissist conversation

Analyzing CRT, from the point of view of a interpersonal relationship.

"It's not one thing you've done. It's more like everything you've done, you're just stupid (white). You're stupid is systemic. It filters through everything you are, and do. Even your ancestors, their stupidness causes me adverse effects." "OMG! This sounds horrible dear what can I do?"

"Well, you could practice the eight stages of stupidness (whiteness). You'll never not be stupid but you can try to be less stupid (less white). You will always affect me adversely but if you become less stupid, it'll become equitable enough." "Yes, I will do it. I want to be a good partner. I don't wanna hurt you anymore. What are the eight steps to be less stupid?"

8 STUPID IDENTITIES by Barnor Hesse, Professor at Northwestern University

STUPID Supremacist: Preserves, names, and values white superiority

STUPID Voyeurism: Would not challenge a white supremacist; desires non-whiteness because it is interesting, pleasurable; seeks to control the consumption and appropriation of non-whiteness; fascination with culture

STUPID Privilege: May critique white supremacy, but maintains a deep investment in questions of fairness/equality under the normalization of whiteness and white rule; sworn goal of 'diversity'

STUPID Benefit: Sympathetic to a set of issues but only privately. Will not speak/act in solidarity publicly, because they are benefitting through whiteness in public

STUPID Confessional: Some exposure of whiteness takes place, but as a way of being accountable to People of Colour after; seek validation from People of Color

STUPID Critical: Take on board critiques of whiteness and invest in exposing/marking the white regime; refuses to be complicit with the regime; whiteness speaking back to whiteness

STUPID Traitor: Actively refuses complicity; names what is going on; intention is to subvert white authority and tell the truth at whatever cost; need them to dismantle institutions

STUPID Abolitionist: Changes institutions; dismantling whiteness, and not allowing whiteness to reassert itself

[&]quot;Hello honey."

[&]quot;Hello dear, do you want something?"

[&]quot;Well, I have a problem."

[&]quot;What's bothering you dear?"

[&]quot;Well, I feel like you're keeping me from being my best."

[&]quot;Oh, I'm sorry dear. What have I done?"

[&]quot;Well, it's not really what you've done. It's what you are."

[&]quot;Oh dear, what do you mean?"



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The Goal of Marxism is Socialism.

SOCIALISM: an administered political economy in which material shares are redistributed so that citizens are made equal.

(equal outcome)

The Goal of CRT is Equity.

in which material shares
and social, emotional & cultural shares
are redistributed so that citizens are made equal.

(equal outcome)

EQUITY & SOCIALISM ARE THE SAME THING.

EQUITY IS DISCRIBED DECEPTIVELY FALSE.

All the administers of socialism/equity espoused fairness and equality in their sales pitches. Chairman Mao, of 1966, and 76, Pol Pot of 75, Kim II Sung of 1962, Fidel of 1976 and Venezuela. They all sounded eerily similar to the CRT voices of today and with Vladimir Lenin the Marxist leader of the Bolsheviks in 1917 Russia.

Possessed by ideology, they denounced private property, capitalism, nationalism, and religion while promising **"everyone would be equal in wealth and legal status."**

When we make citizens equal, whether we call it equity or socialism group rights superseed individual rights. Whenever group rights have overshadowed individual rights economies, morals, communities, nations devolve into dehumanization. When the individual is no longer valued the worst of humanity unravels into chaos, mass murder and unspeakable atrosities.

All socialist, Lenin, Mao, Pol Pot, Castro, Chavez, Kim II Sung, promised "fairness" that in practice rampaged citizens, economies, traditions, religions, and whole societies.

Add some about the disasters...

The deceptive definitions of equity that are most used sound divine; fairness, fair, justice, social justice, the quality of being fair and impartial, equity of treatment.

"The term "equity" refers to fairness and justice and is distinguished from equality: Whereas equality means providing the same to all, equity means recognizing that we do not all start from the same place and must acknowledge and make adjustments to imbalances." Google

Can you imagine if every child in a classroom or a grade or a school or a school system had the same academic outcome? Who would be the geniuses that could discern every nuance of every imbalance and then administer the appropriate amount of limitations on the various levels of exceptional students and the appropriate amount and kind of privileges to average and unexceptional students? How to define the imbalances? How would every child throughout a classroom, grade level, school system, earn the exact same grades for one subject, let alone all subjects? Let alone an entire school system?

Creating or realizing Equity is anything but simple, in fact, it's impossible. The infinite variance is too complex to even calculate equal outcomes between a classroom let alone an entire school system or society.

LET'S EXPLORE THE
IDEA OF EQUITY IN A
WAY THAT IS EASILY
QUANTIFIABLE FROM A
SOURCE THAT IS
EXCEPTED BY THE
LEFT AND RIGHT.

MEDIAN HOUSEHOLD
INCOME BY RACE AND
ETHNISITY FROM THE
US CENSUS.

CRITICAL RACE THEORY BELIEVES...

critical race theorist we adopt
a stance that PRESUMES
RACISM has contributed to ALL
contemporary manifestations
of a group advantage and
disadvantage along racial lines,
including differences in income,

imprisonment, health, housing, education, political repression, and military service."

Delgado & Stefanic, Critical Race Theory: An Introduction.
The defining book of critical race theory.

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2022 MEDIAN HOUSEHOLD INCOME BY RACE AND ETHNICITY, US CENSUS.

This is what you've been told.

White 73,594 **Hispanic** 57,981 **Black** 47,597 **Native Indian** 37,730

2022 MEDIAN HOUSEHOLD INCOME BY RACE AND ETHNICITY, US CENSUS.

This is hidden behind an extra click. This is not what you have been told.

This is reality.

Indian 141.906 Taiwanese 119,022 Filipino 101,157 Pakistani 100,730 Sri Lankan 96,790 Chinese 93,007 Japanese 87.789 Indonesian 87.377 Korean 82,946 Hmong 80,702 Thai 78,616 Nepalese 78.375 Vietnamese 77.884 Laotian 75,241 Cambodian 73,819 White (of any race) 73,594 Guamanian 72.722 Samoan 67,573 Bangladeshi 67187 Polynesian 65,968 Micronesian 62,659 Hawaiian 62,272 Burmese 60,376 Hispanic (of any race 57,981 Chickasaw 49,963 Black (of any race 47,597 Choctaw 47.783 Alaska Natives 47,401 Creek 41,897 Iroquois 40,471 Cherokee 37,730 Blackfeet 37.033 Chippewa 34,463 Lumbee 33.863 Navaio 31,057 Sioux 29,079

Apache 28,745

2022 MEDIAN HOUSEHOLD INCOME BY RACE AND ETHNICITY, US CENSUS.

How has racism contributed to income distribution?

How to redistribute for equity, equal economic outcomes?

How to make all ethnicities have the same income?

White supremacy is in truth avarage?

How do people of Indian decent have incomes that are double of white incomes when India was colonized by the white supremacist British empire?

How is it possible that Japanese income is much greater than white supremacy incomes given whites dropped the atom bomb on Japan and the white federal government siezed Japanese homes and businesses and put them in internment camps only 80 years ago?

Usually when the federal government "helps" you, it's not helpful in the long run. The bottom section of this income graph are peoples most "helped" by the federal government.

Indian 141.906
Taiwanese 119,022
Filipino 101,157
Pakistani 100,730
Sri Lankan 96,790
Chinese 93,007

Japanese 87.789 Indonesian 87.377 Korean 82.946

> Hmong 80,702 Thai 78,616

Nepalese 78.375

Vietnamese 77.884

Laotian 75,241 Cambodian 73,819

White (of any race) 73,594

Guamanian 72,722

Samoan 67,573

Bangladeshi 67187 Polynesian 65,968

Micronesian 62,659

Hawaiian 62,272

Burmese 60,376

Hispanic (of any race 57,981

Chickasaw 49,963

Black (of any race 47,597

Choctaw 47,783

Alaska Natives 47,401

Creek 41,897

Iroquois 40,471

Cherokee 37,730

Blackfeet 37,033

Chippewa 34,463

Lumbee 33,863

Navajo 31,057

Sioux 29,079

Apache 28,745

2022 MEDIAN HOUSEHOLD INCOME BY RACE AND ETHNICITY, US CENSUS.

CLASSICAL LIBERALISM HABITS



India was colonized by the British empire. Yet, Indian's makes 2x what whites make.

We dropped nuclear bombs on Japan and took their homes and businesses and put them in camps only 80 years ago.

Whites on average are in the middle? Not at the superior top. How is this possible?

72% of Black children are born in single parent homes which is the number one indicator of outcome according to statistics and Barack Obama.

Usually when the federal government "helps" you, it's not helpful in the long run. The bottom section of this income graph are peoples most "helped" by the federal government.

Indian 141.906 Taiwanese 119,022 Filipino 101,157

Pakistani 100,730 Sri Lankan 96,790

Chinese 93,007

Japanese 87.789

Indonesian 87.377 Korean 82,946

Hmong 80,702

Thai 78,616

Nepalese 78.375

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Creek 41,897

Iroquois 40,471

Cherokee 37,730

Blackfeet 37,033

Chippewa 34,463 Lumbee 33.863

Navaio 31.057

Sioux 29.079

Apache 28,745

MARXIST HABITS

2022 MEDIAN HOUSEHOLD INCOME BY RACE AND ETHNICITY, US CENSUS.

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2022 MEDIAN HOUSEHOLD INCOME BY RACE AND ETHNICITY, US CENSUS.

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EQUITY TURNS OUR INTERNAL VALUE STRUCTURES UPSIDE-DOWN.

Humans are encoded with a hierarchical value structure in which we view ourselves, our position within society and our entire reality. Our hierarchy structure determines what we value, what feels good to us and vice versa. People with a basic western or classical liberalism value structure put competence and Christ, the heroes journey, at the top and place the incompetence, the poor and the needy at the bottom. The hero slays the metaphorical dragon and after capturing the bounty, the hero returns home to share with the community and to help the poor and the needy with love and compassion.

This Christian and classical liberalism hierarchical structure has been a building block and transforming slave societies into the most prosperous and free societies in human history because it incentivizes progress.



Individual responsibility. Christ. The heroes journey. Meritocracy.
Bravery. Competence. Compassion for the disadvantaged. Courage.
Generosity. Hard work. Extra effort.
Shared truth. Scientific method.
Peace and prosperity.

Critical theory flips this hierarchy upside down which incentivizes the needy or "victimized" as the highest ideal.



The compound victimhood of Intersectionality determines social status. The greatest victim receives the greatest value. Authoritarianism to administer equity. Deception and suppression of freedoms are necessary to protect the emotionally fragile, oppressed victims.

EQUITY IS A FUNNEL THAT DRAINS EVERYTHING TO THE BOTTOM.

What kind of society will this hierarchy create? A society that forms children to be compound victims in order to achieve social status. Subjective emotional feelings supersede competence. The best and the brightest are devalued as racist oppressors. It will create a society where children grow up learning the habits of failure instead of success. The Marxist, critical race theory, hierarchy of values funnels every person, organization and society to the lowest common denominator. Equity values manipulation over competence, Authoritarianism over liberty, control over individual freedom. This upside down hierarchy will literally take society on a slow spiral towards living hell.



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SPECIAL THANKS TO MIKE MOEN

